



A note from the teacher

Welcome back everyone! I hope you all had a lovely Christmas, and I'm looking forward to welcoming the children back to school. This term in year 5, we have more exciting topics to learn about and I hope the children are feeling refreshed after their Christmas break, ready to continue with their learning journey. If you have any questions or concerns, please feel to contact me via class dojo or through the school office.

Miss Carpenter

Some of the things we will be learning about this term:

- 1,000 Year Old Boy (English)
- Multiplication and Division (Maths)
- Earth and Space (Science)
- Ancient Maya (History)
- Fantastic Journeys Around the World (Geography)
- Mechanical Systems (DT)
- Christian beliefs about God (RE)
- Ceramics (Art)



Homework

Just like last year, children will be given a homework book with 10 tasks to complete each half term. There is an expectation that the children complete a minimum of 5 tasks.

The last week of the half term, children should bring their books in and dojos and certificates will be awarded.

Spellings and other homework will be given weekly on a Monday to supplement learning or help children address weaknesses so please ensure this also completed when set, this homework should be returned on a Friday. It would also be great for children to continue using TT Rockstars and Reading Plus at home.

PE:

Our P.E days this term will be a Monday and a Thursday. We will be focusing on dance in the first half term, following with rugby and cricket after half term. We ask that children bring their P.E kits in on a Monday and leave them in school until a Friday. This allows children to participate in any extra sessions or activities that might occur.

Important reminders

Remember to have your personal organiser and reading book in school every day and write a comment in your organiser at least 3 times per week. As a class, we were successful in having the highest percentage of home reading comments last term on a number of occasions. Lets see if we can keep that up this term.