



## Dean Bank Primary School and Nursery Religious Education – Medium Term Plan



Subject Area: RE    Term: Spring    Class: 4

<p><b><u>Enquiry Question</u></b></p> <p>Why is Lent such an important period for Christians?</p>	<p><b><u>Durham Agreed Syllabus</u></b></p> <p>Christianity – beliefs and practices across the denominations and the impact of these for individuals and communities.</p> <p>(Durham Agreed Syllabus – page 6 and 7)</p>
<p><b><u>Key Vocabulary</u></b></p> <p>Lent, Jesus, God, Easter, Christians, Temptations, resist</p>	<p><b><u>Core Knowledge and Understanding</u></b></p> <ul style="list-style-type: none"> <li>• The account of Jesus being in the desert for 40 days and being tempted.</li> <li>• When the period of Lent is.</li> <li>• Some ways in which differing Christians keep Lent.</li> </ul>
<p><b><u>Skills and Attitudes</u></b></p> <p>Skills:</p> <p>Interpretation - drawing meaning from artefacts, art, poetry and symbolism; suggesting meanings of religious texts</p> <p>Application - identifying key religious values and their interplay with secular ones</p> <p>Evaluation - debating issues of religious significance, with reference to evidence, factual information and argument</p> <p>Reflection and response - thinking reflectively about feelings, relationships, experience, ultimate questions, moral issues, beliefs and practices</p> <p>Empathy – considering the thoughts, feelings, experiences, beliefs, attitudes and values of others; seeing the world through the eyes of others and issues arising from their point of view</p> <p>(Durham Agreed Syllabus – page 16)</p> <p>Attitudes:</p>	<p><b><u>Key Concepts</u></b></p> <p>Belief: Key beliefs of particular religions e.g. love, forgiveness, equality, justice, salvation.</p> <p>Authority: How people from different traditions know what to believe and how to act.</p> <p>Expression of Belief: How people express beliefs, feelings, identity, belonging and commitment through worship, ceremonies, rituals and symbols.</p> <p>Impact: How values, attitudes and actions are affected by beliefs.</p> <p>(Durham Agreed Syllabus – page 14)</p>



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Self-awareness - develop the capacity to consider their own beliefs, values and attitudes, and feel confident to communicate these to others without fear of embarrassment or ridicule  
 Respect – recognise that people’s convictions are often deeply held  
 Open-mindedness - learn and gain new understanding  
 Appreciation and wonder - develop their imagination and curiosity.

(Durham Agreed Syllabus – page 17)

Lesson Objective  Lesson Question	Core Knowledge	Key Questions	Activities and Differentiation
<p><b>I can compare ways in which differing Christians keep Lent</b></p> <p>How is Lent a period of preparation for Christians?</p>	<p>When the period of Lent is.</p> <p>Some ways in which differing Christians keep Lent.</p>	<p>When is Lent?</p> <p>What happens during Lent?</p> <p>How do Christians keep Lent?</p>	<p>Talk to the children about the importance of Easter to Christians and how Lent is the build up to this. Talk about what happens during Lent and where the tradition comes from.</p> <p>Discuss the Christian tradition of giving something up for Lent and why this happens. Emphasise that this can help Christians to focus on God and that depriving ourselves of something we like gives us an appreciation for all we have.</p> <p>Focus on other ways in which differing Christians keep Lent eg. crosses covered in Churches, the colour purple, burning of palm crosses, greater period of meditation and prayer, fasting and why these are practised.</p> <p><b>Task:</b>            Children will reflect on how others celebrate Lent, focusing particularly on the idea of giving up something for Lent. Ask them to choose something that could help/impact on others, e.g. give up the use of a mobile phone to spend more time with family members. Create a Lenten chain with their ideas.</p>



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<p><b>I can consider the link between the Temptations and the period of Lent</b></p> <p>How was Jesus tempted?</p>	<p>The account of Jesus being in the desert for 40 days and being tempted.</p>	<p>What do you remember about the story of Jesus and the Temptations?</p> <p>What was he tempted by?</p> <p>What would be difficult about Jesus' time in the desert?</p>	<p>Recall previous learning about the Temptations. Use the visual aids placed in different parts of the hall/classroom to guide children actively through the story. Explain that Jesus went into the desert to think, fast and pray for 40 days after his baptism and remind chn how he was tempted by the devil and resisted. Highlight that Christians remember this during the period of Lent.</p> <p><a href="https://www.youtube.com/watch?v=DMyDAr7qoW0">https://www.youtube.com/watch?v=DMyDAr7qoW0</a> <a href="https://kidscorner.net/bible-stories/jesus-in-the-wilderness">https://kidscorner.net/bible-stories/jesus-in-the-wilderness</a></p> <p><b>Task:</b> Chn consider what was the most difficult part about Jesus' time in the desert. LA – question prompts provided for support. HA – reflect on what they would find the most difficult part.</p>
<p><b>I can reflect on temptations we face today</b></p> <p>What kind of temptations do we face today?</p>	<p>The account of Jesus being in the desert for 40 days and being tempted.</p>	<p>What temptations do people face today?</p> <p>How do people react when tempted by something?</p> <p>How might we feel when trying to resist temptation?</p>	<p>Provide images to help children to share and discuss some temptations that people face today and how certain examples can become destructive if not resisted.</p> <p><a href="https://www.assemblies.org.uk/sec/3281/lent-and-temptation">https://www.assemblies.org.uk/sec/3281/lent-and-temptation</a></p> <p>Think about ways in which people react and respond to temptations today.</p> <p><b>Task:</b> Use a practical activity to encourage chn to consider how hard/easy it is to resist temptation. Chn reflect on how they are tempted and what they do (feelings, experiences and values).</p> <p>LA – provide questions prompts to support thinking.</p>



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			HA – Give advice to others on how to fight against the temptations that they'll encounter. Link this to the temptations in the desert.
<p><b>I can explain why Lent remains an important part of the Christian calendar</b></p> <p>So, why do Christians keep lent today?</p>	<p>When the period of Lent is.</p> <p>Some ways in which differing Christians keep Lent.</p>	<p>Why do you think Christians still keep Lent today?</p> <p>Why does it remain so important for Christians around the world?</p>	<p>Recap previous learning and emphasise that Lent is a time for new beginnings; for saying sorry for past wrongs and turning over a new leaf in preparation for Easter. Sometimes people give things up for Lent, just like Jesus did in the desert, but sometimes people have a period of self-reflection and make a promise to 'turn over a new leaf'. Ask the children if they have heard the expression 'turning over a new leaf'. Do they know what it means? It is actually another kind of new beginning. When you 'turn over a new leaf', you say sorry for things you have done wrong, you turn away from them and start again. You try to do something good and show a better side of yourself.</p> <p><b>Task:</b> Complete the leaf activity as another way of considering why Christians keep Lent today. On the front of the leaf, draw the circumstance or aspect of their life that they want to change. For example, "Taking out a bad day on my little brother." On the back side of the leaf, draw or write how an alternative behaviour could be more constructive and how they can change the action on the front of the leaf. For example, "When I'm upset, I can write in my journal what's bothering me until I calm down instead of taking my anger out on my little brother."</p>