

Dean Bank Primary and Nursery School				
Medium Term Plan for Mathematics: Summer Term - Year 1				
Spring Term 2024				
BLOCK	WEEKS	KEY VOCABULARY	SMALL STEPS	NC OBJECTIVES
Number - Multiplication and Division	1-3	Number, digit, odd, even, pair, equal group, equal, total, altogether, forwards, backwards, groups of, multiply, multiplication, divide, division, before, after, whole, part, object, array, column, row, representation, share/shared, same, different, doubles, grouping, sharing, tens, ones	Count in 2s Count in 10s Count in 5s Recognise equal groups Add equal groups Make arrays Make doubles Make equal groups - grouping Make equal groups - sharing	<ul style="list-style-type: none"> Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
Number: Fractions	4-5	Whole, parts, equal, half, quarter, same, object, shape, quantity, find, recognise, split, divide, group, total, groups, equal groups, amount/s	Recognise half of an object or shape Find half of an object or shape Recognise half of a quantity Find half of a quantity Recognise a quarter of an object or shape Find a quarter of an object or shape Recognise a quarter of a quantity Find a quarter of a quantity	<ul style="list-style-type: none"> Recognise, find and name a half as one of two equal parts of an object, shape or quantity Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity
Geometry: Position and Direction	6-7	Turns, describe, position, left, right, forwards, backwards, up, down, above, below, ordinal, order, numbers, full, half, quarter, three-quarter, same, different, direction, movement, top, middle, bottom, around, near, close, far, inside, outside, in front of, behind, first, second, third, fourth...	Describe turns Describe position - left and right Describe position - forwards and backwards Describe position - above and below Ordinal numbers	<ul style="list-style-type: none"> Describe position, direction and movement, including whole, half, quarter and three-quarter turns Use the language of position, direction and motion, including: left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside (non-statutory guidance) Practise counting (1, 2, 3...), ordering (for example, 1st, 2nd, 3rd ...) (non-statutory guidance)

Number: Place Value (within 100)	8-9	Number, count, digit, odd, even, pair, equal/ equal to, group/s, equal, total, altogether, forwards, backwards, groups of, before, after, whole, part, object, representation, share/shared, same, different, doubles, grouping, sharing, tens, ones, hundred, more/more than, most, less/less than, greater than, least, compare, same, different, number line, multiples, fewer	Count from 50-100 Tens to 100 Partition into tens and ones The number line to 100 1 more, 1 less Compare numbers with the same number of tens Compare any two numbers	<ul style="list-style-type: none"> Count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
Measurement: Money	10	Measure/measurement, more, less, most, least, order, coins, notes, pounds, pence, unitising, value, same, different, multiples, amount, total, equals, symbol, greater/less than	Unitising Recognise coins Recognise notes Count in coins	<ul style="list-style-type: none"> Recognise and know the value of different denominations of coins and notes Count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
Measurement: Time	11-12	Time, before, after, minutes, hours, seconds, days, weeks, months, years, order, early, late/r, before, after, morning, afternoon, evening, night, today, tomorrow, yesterday, first, then, next, after, half, quarter, clock, clockface, hands, record, measure, compare	Before and after Days of the week Months of the year Hours, minutes and seconds Tell the time to the hour Tell the time to the half hour	<ul style="list-style-type: none"> Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening) Recognise and use the language relating to dates, including days of the week, weeks, months and years Compare, describe and solve practical problems for time Measure and begin to record time (hours, minutes, seconds) Tell the time to the hour and half past the hour and draw the hands on a clockface to show these times
Consolidation	13			

