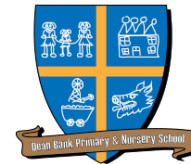




Dean Bank Primary School and Nursery RE - Medium Term Plan



Subject Area: RE

Term: Summer

Class: 6

<p>Enquiry Question So what do we now know about Christianity?</p>	<p>National Curriculum (Durham Agreed Syllabus) Christianity – beliefs and practices across the denominations and the impact of these on individuals and communities</p>
<p>Key Vocabulary Belief, Authority, Expression, Impact, Trinity, forgiveness, Beatitudes, diversity, artefact, chalice, icon, crucifix</p>	<p>Core Knowledge and Understanding Recapping and developing knowledge and understanding of Christianity:</p> <ul style="list-style-type: none"> • BELIEF: The Trinity, Jesus, concept of forgiveness • AUTHORITY: importance of the Bible for Christians • EXPRESSIONS OF BELIEF: different types of Christian worship, objects used in worship • IMPACT OF BELIEF: how Christians are for others OR living in a Christian monastic community
<p>Skills and Attitudes <i>Skills</i></p> <ul style="list-style-type: none"> • <i>Investigation: asking questions; using different types of sources to gather information</i> • <i>Synthesis: linking the RE concepts together; drawing meaning from artefacts, biblical passages</i> • <i>Expression: giving an informed opinion.</i> • <i>Reflection and Responses: thinking/ reflecting about own feelings and ideas.</i> <p><i>Attitudes</i></p> <ul style="list-style-type: none"> • <i>Respect: recognising that people have different beliefs and practices to their own</i> 	<p>Key Concepts Knowledge and Understanding of Religion: Pupils will understand different beliefs in Christianity, authority and how this links to beliefs, expressions of belief in Christianity and the impact of these beliefs.</p> <p>Critical Thinking: In response to questions raised about Christianity, children will be able to consider the viewpoints of others and their own using evidence/reasoning to explain.</p> <p>Personal Reflection: Pupils will be given the opportunity to reflect on their own ideas, feelings and thoughts about Christianity in relation to own views and values.</p>

Learning Objective <i>Lesson Question</i>	Learning Intention <i>(Pupils will...)</i>	Key Questions	Activities and Differentiation
Enquiry Introduction	-Ask relevant questions	-Why do you think this person is doing this? -What might this represent?	-Introduce the main enquiry question to pupils and tell them we will be trying to answer this over the next few lessons. Put the question up on the whiteboard. Chn will write questions about the pictures given to answer at the end of the unit.



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I can review what I know about Christianity

What can we remember about Christianity?

-Know about the 4 RE concepts

-Recap on key ideas and vocabulary connected with Christianity, making links between them.

-What do you remember about Christianity?

-What does this symbol represent?

-How is this used in Christianity? Why?

-Which concept do you think this links to? Why?

-Which symbol is the most important/recognisable to you? Why?

Quiz of 3 - Retrieval quiz based on previous learning, previous topic, previous year: What happened on Easter Sunday?, How do Buddhists care for the environment?, What is Eucharist?

-Show chn a range of images and ask them to discuss in pairs what they know about them.

Activity 1:

Model creating spider diagram and chn to add to own in books.

-Discuss what chn know and add to spider diagram on board

-Using the diagram introduce the 4 concepts through questions such as:

-Which of these ideas/words are to do with beliefs?

-What do you think 'expressing belief' might mean? Are any of the words/ pictures to do with expressing belief/worship? Remind pupils of work done previously that may relate.

-Show a picture/artefact to sum up each of the 4 concepts and explain to pupils that the concepts will be explored more fully in the following lessons/sessions, eg:

Belief - crucifix

Authority - Bible/lectern

Expressions of Belief - picture of church worship

Impact of Belief - picture of Christian monk/nun or Christian Aid poster, Salvation Army Officer helping someone.

Activity 2:



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			<p>Children will discuss which concept they think elements of their diagrams link to and why. Feedback as class.</p> <p>-Introduce chn to the end of unit 'project'. Explain they will be gathering information throughout lessons to help create a piece of artwork linked to each concept alongside an explanation.</p>
<p>I can explore what Christian believe</p> <p><i>What do Christians believe?</i></p>	<ul style="list-style-type: none"> -Know key characteristics of God -Understand what Christians believe about Jesus -Understand the importance of forgiveness for Christians 	<ul style="list-style-type: none"> -What metaphors can you remember about God? (Potter, Shepherd, Father) -What is the trinity? -How could you should this belief in a picture? Why does it show this? -What do you think this story tells you about Christians' belief in Jesus? Why? -Which belief about Jesus does the Bible passage link to? Why do you think that? 	<p>Quiz of 3 - Retrieval quiz based on previous learning, previous topic, previous year: What happened on Good Friday? How do Christians care for the environment? What is the trinity?</p> <p>Remind pupils of project - explain this lesson will focus on belief.</p> <p>-Show the Salvation Army flag or picture. Remind pupils of the unit 'What do Christians believe about God?' In this unit pupils explored metaphors used by Christians to understand God's characteristics. The flag shows Christian belief in the trinity (three in one) - as Father, Son, and Holy Spirit.</p> <p>Blue - God, as Father: creator, all powerful Red - God as Son: Jesus dying on the cross, forgiveness, Loving Saviour Yellow - God as Holy Spirit: the power of God for people today</p> <p>Activity 1: Pupils to think about how they could show Christian belief in one or all of these aspects of God in their picture. Jot down their ideas on their planning sheet. Encourage pupils to focus on the ideas eg creating, forgiving, powerful and show these in their picture eg how could you show power?</p>



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			<p>-Read story of Zacchaeus. Remind pupils they will have heard this in Year 1 / Year 2. Think about the story. What do you think Christians believe about Jesus as shown through this story? (forgiveness, accepts all, power to change lives).</p> <p>-Recap Christian belief in Jesus as: Miracle worker Teacher Son of God</p> <p>Activity 2: In pairs, chn will look a bible passage relating to beliefs in Jesus. Chn will answer questions on the passage (Which belief does it show, How?) LA - Sentence prompt support</p> <p>-Chn will share what they have found to class</p> <p>Activity 3: Add to planning how they will show the beliefs in Jesus as one or all of the following: Teacher Life changer Miracle worker Son of God</p>
<p>I can understand the importance of the Bible for Christians</p> <p><i>What is the main source of authority in Christianity and why?</i></p>	<p>-Know about the concept of authority in Christianity</p> <p>-Recap their learning and the importance of the Bible for Christians.</p>	<p>-What do you know about the Bible?</p> <p>-Why is it important to Christians?</p> <p>-How could the Bible help Christians?</p> <p>-What does this show/teach? Why?</p> <p>-How could this verse help Christians?</p>	<p>Quiz of 3 - Retrieval quiz based on previous learning, previous topic, previous year: Why is Jesus seen as the son of God? How do Muslims care for the environment?, What is Goodwill?</p> <p>Recap project and previous learning - explain this lesson will focus on authority</p> <p>-Show chn image of Bible being read to church. Remind pupils about unit of work 'What do we</p>



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		<p>-Does this verse help you in any way? Why?</p>	<p>know about the Bible and why is it important to Christians? What can they remember? Ensure chn understand that the... Bible tells Christians about God Bible tells Christians about Jesus Bible shows Christians how to behave Bible helps people understand their lives and their relationship with God.</p> <p>-Get chn to consider why Christians read the Bible, discuss and write on board (consider teachings about Jesus, teachings, laws). Put words comfort, support, help on board. Explain that many passages in the Bible often support and comfort Christians and many will read the Bible for this 'spiritual support'. It helps Christians think about what really matters in them.</p> <p>-Look at PSALM 23 with class, asking to highlight particular words/metaphors</p> <p>Activity 1: Chn to discuss in pairs what highlighted parts may mean. Feedback to class and model annotating.</p> <p>Discuss further. What metaphors are used? (Shepherd, valley, rod). How might these help Christians? What is the Psalm about? What beliefs are shown? Pupils to annotate Psalm with other words / pictures.</p> <p>Activity 2: Pupils look at a variety of verses from the Bible, including the Beatitudes.</p>
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			<p>LA - Focus on Beatitudes, answering how it might help/what it might teach Christians MA/HA - Further variety of Bible verses.</p> <p>Activity 3: Show chn question 'Can words help people?', discuss idea in pairs encouraging chn to explain their reasoning. Chn write up own answers (sentence prompts for LA)</p> <p>Chn add to planning sheet for how to show ideas about authority</p> <p>IF TIME (ACTIVITY 4) "Who/what gives me support and comfort as I leave school and start at my new school"?</p>
<p>I can research ways Christians express their beliefs</p> <p><i>How do Christians express their beliefs?</i></p>	<p>-Know about the concept Expressions of Belief in Christianity.</p> <p>-Recap ways in which Christians worship</p> <p>-Understand ways in which Christians use artefacts / syllabus to express beliefs</p>	<p>-Why do Christians use music? How might this help them?</p> <p>-What object is this? Where is it used? Why is it used?</p> <p>-How is this object used? What belief is it expressing?</p> <p>-Why is this object used? On what authority?</p>	<p>Quiz of 3 - Retrieval quiz based on previous learning, previous topic, previous year: What does Beatitudes teach Christians?, What is Stewardship?, What is one metaphor for God?</p> <p>Recap project and previous learning - explain this lesson will focus on expressing beliefs</p> <p>-Play 3 short extracts of different types of Christian music (e.g. Gregorian chant, hymn singing, Salvation Army band, Pentecostal worship). Which is the odd one out and why? Talk about the fact that different types of music are used by differing churches; there is diversity in Christianity. Why do Christians use music? How might it help them?</p> <p>-Look at some objects connected with worship e.g. chalice, rosary beads, icon, crucifix, incense. Model finding out about a particular object, how it is used and what belief it expresses.</p>



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			<p>Activity 1: Chn to research given object/artefact, finding out how it is used and what belief it expresses. LA - Website/texts provided, sentence prompts HA - Chn to research the authority source of the use.</p> <p>Activity 2: Chn share findings with rest of class.</p> <p>Pupils complete Expressions of Belief section on planning sheet.</p>
<p>I can understand how Christian beliefs impact on their actions</p> <p><i>How do beliefs have an impact on Christians?</i></p>	<p>-Learn about the concept of Impact of Belief in Christianity</p> <p>-Recap their learning on how Christians show care for others</p>	<p>-What ways might a Christian show caring for others?</p> <p>-Why do they do this? What belief/authority might this link to?</p> <p>-How does St.Cuthbert's life show the impact of his beliefs? What difference did it make?</p> <p>-Is there any reason why Christians help others?</p> <p>-How might I find out about...</p> <p>-What difference do their actions make?</p>	<p>Quiz of 3 - Retrieval quiz based on previous learning, previous topic, previous year: What are rosary beads?, What is Ramadan?, What is the Torah?</p> <p>Recap project and previous learning - explain this lesson will focus on impact of beliefs</p> <p>-Remind pupils of units of work where they have looked at the difference beliefs have made to individuals and communities:</p> <p>How do Christians show care for others? (Ensure touch on why e.g. 10 commandments etc.)</p> <p>What can we learn about Christian faith through studying the lives of northern saints? (St. Cuthbert)</p> <p>-Explain there are Christian groups specifically for helping people and they will be find out about Christian Aid.</p> <p>Activity 1: Chn will find out Christian Aid including what does it do and what difference it makes.</p> <p>-Writing template, website support for LA</p>



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			<p>Activity 2: Show question: Do only religious people care for others? Chn to discuss in pairs, then as class. Chn write written response in books (sentence prompts for LA)</p> <p>Pupils complete planning section on sheet.</p>
<p>I can explain what I know about Christianity</p> <p><i>So what do we now know about Christianity?</i></p>	<p>-Create a piece art/writing that demonstrates their understanding of key concepts in Christianity</p>	<p>-How could you show belief/authority/expression of beliefs/impact of beliefs?</p> <p>-Why does this show that?</p> <p>-Why have you chosen to include?</p>	<p>Quiz of 3 - Retrieval quiz based on previous learning, previous topic, previous year: What do Christian Aid do?, Where was Jesus born?, What is a Bar Mitzvah?</p> <p>-Explain today we will be creating the art piece that demonstrates our understanding of the four concepts. Give chn time to review what they have planned so far.</p> <p>Activity 1: Chn will create the art work in four sections for each concept.</p> <p>Model to chn writing an explanation about the piece of art, making links between them where possible.</p> <p>Activity 2: Chn will write explanation of piece of art. LA - Key questions, sentence prompts</p>