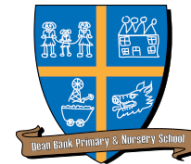




Dean Bank Primary School and Nursery

RE - Medium Term Plan



Subject Area: RE

Term: Spring

Class: 6

<p><u>Enquiry Question</u> Why are Good Friday and Easter Sunday the most important days for Christians?</p>	<p><u>Durham Agreed Syllabus</u> -Show understanding of the significance of the crucifixion and resurrection for Christians – hope follows sadness, the love of God, life after death -Show understanding of these beliefs in the accounts of Good Friday and Easter Day -Express views about questions raised by the events and beliefs of crucifixion and resurrection of Jesus, giving sound reasons to support their views and understanding differing views -Reflect on their own beliefs, feelings and experiences of sorrow, joy, loss, hope, sadness</p>
<p><u>Key Vocabulary</u> Good Friday, Easter Sunday, crucifixion, resurrection, hope, despair, joy, fear, Jesus, Christians, God, beliefs</p>	<p><u>Core Knowledge and Understanding</u> Demonstrating an understanding of the significance of the crucifixion and resurrection and the impact of these beliefs on Christians today: Belief, Authority and Impact of Belief. - Jesus as Son of God; death and resurrection of Jesus and its meaning for Christians. - How belief in God will affect Christians eg belief in life after death.</p>
<p><u>Skills and Attitudes</u> Skills: - Investigation and enquiry: asking relevant questions. - Interpretation: draws meaning from music. - Expression: giving an informed opinion and expressing a personal viewpoint. - Reflection and Response: thinking reflectively about feelings and beliefs, considering the feelings of others. Attitudes: - Self-awareness: consider their own beliefs and attitudes. - Open-mindedness: learn and gain new understanding</p>	<p><u>Key Concepts</u> Knowledge and Understanding of Religion: They will understand that this has an impact for Christians today and how they understand their lives Critical Thinking: They will have the opportunity to ask and respond to questions which are raised through learning about the beliefs behind the Easter Story e.g. Is it true that joy follows sadness? Is it true that hope wins in the end? They will express their views on some of these questions, supporting their answers with sound reasons Personal Reflection: They will have the opportunity to reflect on their own experiences, feelings and ideas associated with the beliefs behind the Easter Story (sadness and joy, fear and hope etc.)</p>

Learning Objective	Learning Intention	Key Questions	Activities and Differentiation
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<i>Lesson Question</i>	<i>(Pupils will...)</i>		
Enquiry Introduction	-Ask relevant questions	-Why do you think this person is doing this? -What might this represent?	-Introduce the main enquiry question to pupils and tell them we will be trying to answer this over the next few lessons: Why are Good Friday and Easter Sunday the most important days for Christians? Chn will write questions about the pictures given to answer at the end of the unit. -Explain we will think more about this question and Easter. We will do this by asking a different question each week: this will help answer the main enquiry question.
I can explore the meaning of the Easter story to Christians What does the Easter story mean to Christians today?	-Know the Christian beliefs behind Good Friday and Easter Day and the significance of those for Christians e.g. Jesus as the Son of God, prepared to die for others, Jesus providing the path to a relationship with God, despair to hope, forgiveness, darkness overcome by light. -Consider the most important message that the Easter story represents for Christians.	How does the music make you feel? Why? Are there any synonyms you could use to describe it? What is the difference between the two pieces on how they make you feel? Which word do you think describes it best? Why? What happened on Good Friday? Easter Sunday? Why did Jesus sacrifice himself? How would Christians feel on? Why? Which music does this link to?	-Retrieval quiz starter, previous topic, previous years. -Create list with class of words music can make you feel (ensure hope and despair are included). Play music (Antarctic Symphony by Vaughan Williams) http://www.youtube.com/watch?v=fdyFe01NVUO (The Easy Club) http://www.youtube.com/watch?v=RchW9_y7Mqg -Chn to consider which words they can use from the list for how each makes them feel -Ask chn what happened on Good Friday / Easter Sunday, discussing key points (e.g. son of God, dying for others, path to God - despair to hope, forgiveness, darkness overcome by light), link despair to hope idea with music used. Task 1 Children create a picture with two halves, to show the significance of Good Friday and Easter

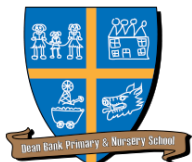


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RE - Medium Term Plan



		<p>How could you show a Christians' feelings in the picture?</p>	<p>Sunday to Christians. Think about the use of colour and symbols to show the beliefs and feelings connected with each day. Words such as "despair, hope, sadness, joy etc" could be used to annotate the pictures.</p> <p>MA/HA - To write explanation of their pictures using key vocabulary and Christian beliefs.</p> <p>LA - Key vocab available for annotating</p> <p>Task 2 Children will explain which message they think is most important and why.</p>
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Dean Bank Primary School and Nursery RE - Medium Term Plan

<p>I can reflect on feelings and ideas associated with the Easter Story</p> <p><i>Can we reflect on ideas behind Good Friday and Easter Day?</i></p>	<p>-Know the feelings associated with the themes and ideas behind the Easter story.</p> <p>-Reflect on their own experiences, feelings and ideas associated with beliefs behind the Easter story e.g. sadness and joy, fear and hope.</p>	<p>What does despair/hope mean?</p> <p>When might this feeling have been felt in the Easter Story? Why?</p> <p>When might a Christian feel this in the Easter Story? Why?</p> <p>Have you ever felt...? Why?</p>	<p>-Retrieval quiz, previous lesson, unit and year</p> <p>Look at the words despair and hope (sad and happy). Ask the pupils if they have ever felt despair or hope? Sorrow? Alone? Happy? Joyful?</p> <p>These ideas behind the Easter Story are common to all humans. Discuss parts of the Easter Story these feelings may be present. Talk about times the pupils may have had these feelings in a circle time.</p> <p>Task (Mixed Ability) Children will record their experiences on a leaf to hang to a "Tree of Hope". On one side a sad experience and on the other a happy experience. (If chn are uncomfortable with own encourage them to use the Easter Story).</p>
<p>I can ask and consider questions about Good Friday and Easter Sunday</p> <p>What questions do we want to ask?</p>	<p>-Know key questions raised through beliefs surrounding the Easter story and can answer these with sound reasons.</p> <p>-Consider and ask questions that they have regarding what they have learnt about the Easter story.</p>	<p>What does ... mean?</p> <p>What do Christians believe about...? Why?</p> <p>(Other questions generated by children, use questioning where appropriate to extend learning and questions)</p>	<p>-Retrieval quiz, previous lesson, unit and year</p> <p>- Explain we are going to be asking questions about Good Friday and Easter Sunday as well as Christian beliefs but they will be thinking of them.</p> <p>-John 20 and Mark 15 - Look at these passages from the Bible. Read as class with children putting hands up to share questions (note on board), children the discuss and share answers.</p>



Dean Bank Primary School and Nursery RE - Medium Term Plan



			<p>Task Children write down three of their favourite questions and responses, ensuring they give the response in sufficient detail.</p> <p>(WH to support LA where needed)</p>
<p>I can explain why Good Friday and Easter Sunday are the most important days for Christians</p> <p><i>Why are Good Friday and Easter Sunday the most important days for Christians?</i></p>	<p>-Know the important lessons these events have taught Christians.</p> <p>-Consider why the other events of Easter are not viewed to be as significant.</p>	<p>-What do these verses tell you about how Christians feel about the world?</p> <p>-Are their beliefs similar to Muslim/Buddhist beliefs? How?</p> <p>-How are they different?</p> <p>-How do Christians care for the environment?</p> <p>-Do you think looking after the world is important for Christians? Why?</p>	<p>-Retrieval quiz, previous lesson, unit and year</p> <p>-Review everything we have learned about Good Friday, Easter Sunday and Christian beliefs. Discuss the emotions Christians feel and why this would be. As class, mind-map ideas about why these days may be the most important.</p> <p>-Discuss other key events from Easter - why may these be less important? Model writing if time allows.</p> <p>Task Chn will create two paragraphs explaining the importance of the two days. They will use events from these days to support their ideas.</p> <p>LA - writing template to support</p>