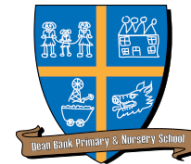




Dean Bank Primary School and Nursery RE - Medium Term Plan



Subject Area: RE

Term: Autumn

Class: 6

<p><u>Enquiry Question</u></p> <p>Christmas unit - What do the gospels tell us about the birth of Jesus?</p>	<p><u>National Curriculum (Durham Agreed Syllabus)</u></p> <p>Christianity - beliefs and practices across the denominations and the impact of these for individuals and communities.</p>
<p><u>Key Vocabulary</u></p>	
<p><u>Key Concepts</u></p> <p>Belief Expressions of Belief Impact of Beliefs</p>	<p><u>Opportunities for Extended Writing</u></p> <p>Explanation text Non-chronological report Retelling of Christmas story</p>

Learning Objective	Skill Focus (Knowledge and Understanding of Religion, Critical Thinking, Personal Reflection)	Key Questions	Activities and Differentiation
Pre-lesson 1: Enquiry images		<p>What would you like to know about this image/symbol?</p> <p>What do you think it might mean?</p> <p>Why do you think ...?</p>	<p>Share images based around the enquiry for this half-term and discuss potential questions with chn. Chn to write down questions in book for each image to answer following learning this term.</p>



Dean Bank Primary School and Nursery RE - Medium Term Plan



<p>Where do we find out about the birth of Jesus?</p> <p>I can identify similarities and differences in the two versions of the birth of Jesus</p>	<ul style="list-style-type: none">-Knowing how to use different types of sources as a way of gathering information-Ascertaining facts-Interpreting religious language-Suggesting meanings of religious texts-Pursuing a line of enquiry or argument-Thinking reflectively about feelings, relationships, experience, ultimate questions, moral issues, beliefs and practices	<p>Where could we find out about Jesus?</p> <p>Why is the Bible special? Is it similar to any other holy books?</p> <p>What do the gospels tell us about the birth of Jesus?</p> <p>How are these two versions similar?</p> <p>How are these two versions different?</p> <p>Why might the differences have occurred?</p> <p>Do you think one of the two is lying?</p>	<p>Quiz of 3 - Chn to consider three questions based on previous topic, prior learning for this lesson and previous year's topic. Review as class.</p> <p>Remind pupils of their previous work on Christmas in RE and how each year they have found out something about the birth stories and ways in which Christians celebrate Christmas today. Tell them that we are taking this work much further this year and that are going to investigate what actually the birth stories record - we are becoming biblical critics / scholars (tell pupils this is what people do at university when they study religion).</p> <p>As class, read the two birth stories (Matthew and Luke) ensuring key language/contexts are understood by class.</p> <p>Task 1 (mixed ability pairs) Chn will create a list of similarities between the two stories (key questions to support/guide LA)</p> <p>Review and feedback as class what they found.</p> <p>Task 2 (mixed ability pairs) Chn will create a list of differences between the two stories (key questions to support/guide LA)</p> <p>Review as class.</p> <p>Task 3 Chn to consider why there might be differences in the two stories.</p>
--	---	---	---



Dean Bank Primary School and Nursery RE - Medium Term Plan



<p>Why did Matthew and Luke write their stories?</p> <p>I can explain the significance of the differences in the versions of the birth story for Christians</p>	<ul style="list-style-type: none">-Interpreting religious language-Suggesting meanings of religious texts-Identifying key religious values-Exercising critical and appreciative judgement in order to distinguish between belief, prejudice, superstition, viewpoint, opinion and fact in connection with issues of conviction and faith-Developing the power of imagination to identify feelings such as love, wonder, forgiveness and sorrow	<p>How are the two versions similar?</p> <p>How are the two versions different?</p> <p>Why did Matthew and Luke record their different versions of the stories?</p> <p>How do these stories help Christians today in their belief about the importance of Jesus?</p>	<p>Quiz of 3 - Chn to consider three questions based on previous lesson, previous topic and previous year's topic. Review as class.</p> <p>Briefly go over the similarities and differences in the two birth stories we looked at last lesson. Explain to pupils that Christians believe that Matthew and Luke recorded their differing versions of the birth stories in order to teach followers specific but differing things about the importance of Jesus. These stories help Christians today in their belief about the importance of Jesus.</p> <p>Activity 1 Using a picture or a card of the shepherds, briefly go over the story and ask the question "Why did Luke show Jesus appearing to shepherds and not Kings?" What might Luke have been saying? Chn share ideas in pairs. Go over ideas and tell them Luke's intention.</p> <p>Repeat for Matthew, reversing the question. Summarise findings, making the point that Matthew and Luke wanted to emphasise different things.</p> <p>Activity 2 Children will have a image of both birth stories. Chn will explain identify key differences and explain their purpose. (Key questions/sentence structures to support LA)</p>
---	--	--	---



Dean Bank Primary School and Nursery RE - Medium Term Plan

<p>What do we know about the birth stories?</p> <p>I can consider whether the birth stories are true</p>	<p>-Giving an informed opinion and expressing a personal viewpoint</p> <p>-Exercising critical and appreciative judgement in order to distinguish between belief, prejudice, superstition, viewpoint, opinion and fact in connection with issues of conviction and faith</p> <p>-Debating issues of religious significance, with reference to evidence, factual information and argument</p>	<p>Because the gospel stories are so different can they still be true?</p> <p>Do the stories contain truths?</p> <p>What do we now know and understand about the birth stories?</p>	<p>Quiz of 3 - Chn to consider three questions based on previous lesson, previous topic and previous year's topic. Review as class.</p> <p>Recap on previous learning and point out that there are some inconsistencies between the gospel accounts of the birth of Jesus</p> <p>Explore together what is meant by 'true' and 'truth'.</p> <p>Discuss as a class: some people say that the gospel stories are both so different they can't be true. What do you think? Can the stories still be true? Do the stories contain truths? Talk about the fact that people still read, listen to and act out the birth stories today. They continue to have importance for people, even those who are not Christian.</p> <p>Activity</p> <p>Answer the questions in their books.</p> <p>Can the stories still be true?</p> <p>Do the stories contain truths?</p> <p>Give reasons for their opinions.</p> <p>LA teacher support group.</p>
--	--	---	---