



# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## Review of last year 2023/4

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"><li>Additional swimming lessons purchased.</li><li>Go Well SLA for competition – aim was for all pupils to attend at least one event across the year across the different ability focus groups. Use of funding to pay for buses.</li><li>Jump Start Jonny visit</li><li>Taster sessions for a variety of sports and activities</li></ul>	<ul style="list-style-type: none"><li>Top-up swimming lessons increased the amount of lessons that the children could attend and supported more pupils to achieve the NC standard.</li><li>Children from all backgrounds and abilities were given the opportunity to take part in a festival or competition outside of school.</li><li>Children's enjoyment of Jump Start Jonny was reinvigorated after meeting him and taking part in workshops. This has supported children to achieve Active 30 in school.</li><li>Wider range of equipment available and activities offered.</li></ul>	<ul style="list-style-type: none"><li>Monitoring teaching and learning in PE.</li><li>Confidence of staff with planning including how to support pupils with SEND.</li><li>Intra-school events.</li><li>Staff CPD.</li></ul>	<ul style="list-style-type: none"><li>Monitoring teaching and learning in PE didn't happen for the majority of 2023-24 due to KLH maternity leave.</li><li>Limited progress of pupils with SEND. Low attainment data.</li><li>Not as consistent without KLH to lead events during maternity leave.</li><li>Limited staff CPD took place due to lack of support available and other focuses in school during KLH maternity leave.</li></ul>

## Review of last year 2023/4

<ul style="list-style-type: none"><li>Out of hours community club with Go Well (funded by the DfE through County Durham Sport)</li></ul>	<ul style="list-style-type: none"><li>A further opportunity for children to access sporting activities beyond the school day.</li></ul>		
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## Intended actions for 2024/25

What are your plans for 2024/25	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>• Improve staff knowledge and confidence with teaching PE, particularly supporting pupils with SEND and providing challenge.</li> <li>• Continue to provide top-up swimming lessons to allow more pupils to meet the National Standard by the end of KS2.</li> <li>• To offer a wider range of intra school events and competitions as well as inter-school events through Go Well to engage pupils and allow them to experience competition as well as a wider range of activities.</li> <li>• To develop pupil voice for PE and provide more leadership opportunities for pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Subject leader to build up a sequence of lessons for every class for each of the content areas to ensure there is a clear sequence of learning, key vocabulary, progression of skills etc.</li> <li>• Go Well SLA to provide staff CPD, subject leader support, opportunities for competition etc. (£5,840.00 + £2100)</li> <li>• Staff meeting time to be used for staff CPD e.g. inclusion in PE through Go Well and OAA with Enrich. KLH will also lead staff meetings on use of support in PE and assessment in PE.</li> <li>• Additional top up swimming lessons to be paid for using the Sports Premium (approx. £3500)</li> <li>• Annual calendar of events including intra-school competition across the curriculum. Inter-school festivals and competitions through Go Well (Buses approx. £3500)</li> <li>• Installation of new OAA resources in school (£2500).</li> <li>• School Sports Organising Crew and playground leaders to be established. Regular pupil voice with a range of pupils including least active.</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"><li>• Staff will report increased confidence in teaching PE following CPD and use of the new planning format / sequences of learning.</li><li>• Children will speak positively about PE in pupil voice and they will show a good understanding of the key vocabulary and key knowledge taught in lessons.</li><li>• Children will be given more opportunities for competition and leadership within PE.</li><li>• An increased number of children will achieve the National Curriculum swimming standard.</li><li>• New OAA resource will be used across the curriculum and adapted in future years using online resource.</li><li>• </li></ul>	<ul style="list-style-type: none"><li>• Staff and pupil questionnaires.</li><li>• Learning walks in PE lessons.</li><li>• Pupil voice discussions.</li><li>• Minutes of meetings with SSOC and staff meetings for CPD.</li><li>• Swimming data from Swimphony.</li></ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<ul style="list-style-type: none"><li>Teachers have used the new planning format to teach PE lessons. This has shown increased confidence in the progression of skills in PE. It is sustainable because plans can be used again in future years, even if teachers change year groups.</li><li>Pupils have shown increased confidence when discussing key vocabulary and concepts taught in PE lessons.</li><li>Attainment has improved in most year groups following increased staff confidence and use of the new planning formats.</li><li>OAA resource set up and staff have received training on this, however this has not been used as much as intended so further input needed next year.</li><li>School Sports Crew and playground leaders have had many opportunities for leadership and they have enjoyed this but other children have had minimal opportunities.</li><li>Children are active throughout the school day and speak positively about PE and school sport.</li></ul>	<ul style="list-style-type: none"><li>Feedback forms from learning walks and observations.</li><li>Sequences of learning planning.</li><li>Pupil voice.</li><li>Photos of sporting events and leadership opportunities.</li><li>PE Health Check feedback from Go Well.</li><li>Joint monitoring with Go Well staff.</li><li>Achievement of the platinum level of the School Games Mark.</li></ul>