

Look at the front cover.

This book focuses on x sounds.

Can you read the title of the book?

Turn to the inner cover – high frequency word list.

These are some of the words from the text. Can you read these for me? (If they make an error, read the word correctly for them)

Turn to page 1.

Now you can read me the story.

If children make any errors, you can support them with identifying the high frequency words or the sound they have had difficulty identifying e.g. ‘this is p, say the sounds and read the word again.’

Use the Reading Practice List and Game at the end of the story for further practise.

Autumn 1	
Unit 1 CVC (a, i, m, s, t)	Is A The I
Unit 2 CVC (n, o, p)	
Unit 3 CVC (b, c, g, h)	
Autumn 2	
Unit 4 CVC (d, e, f, h)	For Of Are Was All
Unit 5 CVC (k, l, r, u)	
Unit 6 CVC (j, w, z)	
Unit 7 CVC (x, y, ff, ll, ss, zz)	
Spring 1	
Unit 8 VCC, CVCC (2 consonants in final position)	Come Some To
Unit 9 CCVC (2 consonants in initial position)	
Spring 2	
Unit 10 CCVCC, CVCCC and CCCVC (3 adjacent consonants and 5 sound words)	
Unit 11 (sh, ch, th, ck, wh, ng, qu)	
Summer 1	
Unit 11 (/c/ <c, k, ck>, /ch/ <ch, tch>, /w/ <w, wh>)	
Summer 2	
Consolidation	