

**Look at the front cover.**

This book focus' on the x sound (see the top right corner of the book). This book has one/more than one spelling for this sound.

Can you read the title of the book?

**Turn to the inner cover – high frequency word list.**

These are some of the words from the text. Can you read these for me? (If they make an error, read the word correctly for them)

**Turn to the 'Reading Practice List'.**

Can you say the sounds and read the word? (Only choose a couple of words)

**Turn to page 1.**

Now you can read me the story.

If children make any errors, you can support them with identifying the high frequency words or the sound they have had difficulty identifying e.g. 'this is j, say the sounds and read the word again.

Children are expected to read their reading books with an adult 3 times a week at home. Follow this guide to support your child with developing fluency and reading comprehension (understanding of the text).

1. The first time you read the book, allow them to read uninterrupted. At this stage you should not ask them any questions. An adult can repeat the full sentence aloud if the child has relied on saying each sound, to model fluency.
2. The second time you read the book, begin to use questioning to assess their understanding. Some examples of the different types of questions have been included below.
3. The third time you read the book, the child could be beginning to use some intonation – changing their tone of voice or the volume of it to show anger, excitement, love etc.

## Comprehension Questions:

- Vocabulary  
*'What does the word ..... mean in this sentence?' 'Find and copy a word which means .....*'
- Inference  
*'Why was..... feeling.....?' 'Why did ..... happen?' 'Can you explain why.....?'*
- Predict  
*'Look at the book cover/blurb – what do you think this book will be about?' 'What do you think will happen next?'*
- Explain  
*'Who is your favourite character? Why?' 'Do you like this text? What do you like about it?'*
- Retrieve  
*'Who did.....?' 'Where did.....?' 'When did.....?' 'What happened when.....?'*