

Autumn 1						
DURATION	1 week	1 week	1 week	1 week	1 week	2 weeks
CLASS TEXT	The Tiger Who Came to Tea	The Tiger Who Came to Tea	The Tiger Who Came to Tea	The Tiger Who Came to Tea	The Friendship Bench	The Friendship Bench
VOCABULARY, GRAMMAR AND PUNCTUATION	<ul style="list-style-type: none"> Organises writing correctly (top to bottom, left to right) Sequences short narratives pictorially based on real and fictional experiences Saying out loud what they are going to write about 	<ul style="list-style-type: none"> Sequences short narratives pictorially based on real and fictional experiences Writes short sentences with words that match their phonics level, sometimes using a capital letter and full stop Uses finger-spaces to separate their words Saying out loud what they are going to write about 	<ul style="list-style-type: none"> Writes short sentences with words that match their phonics level, sometimes using a capital letter and full stop Uses finger-spaces to separate their words Re-reads what they have written to check that it makes sense 	<ul style="list-style-type: none"> Writes short sentences with words that match their phonics level, sometimes using a capital letter and full stop Uses finger-spaces to separate their words Re-reads what they have written to check that it makes sense Begins to form lower-case and capital letters correctly 	<ul style="list-style-type: none"> Writes short sentences with words that match their phonics level, sometimes using a capital letter and full stop Re-reads what they have written to check that it makes sense Begins to form lower-case and capital letters correctly 	<ul style="list-style-type: none"> Composing a sentence orally before writing it Forms most lower-case and capital letters correctly Uses capital letters and full stops at times
SPELLING	<ul style="list-style-type: none"> vcc, cvcc and ccvc words (short vowels) 	<ul style="list-style-type: none"> vcc, cvcc and ccvc words (short vowels) ccvcc, cvccc and cccvc words (short vowels) 	<ul style="list-style-type: none"> ccvcc, cvccc and cccvc words (short vowels) words ending ff ll ss zz ck Spell some common exception words 	<ul style="list-style-type: none"> words ending ff ll ss zz ck some words with wh Spell some common exception words 	<ul style="list-style-type: none"> words ending ff ll ss zz ck words with the /ng/ sound Spell some common exception words 	<ul style="list-style-type: none"> words with the /ng/ sound some words with wh Spell some common exception words
KEY VOCABULARY	Sequence, order, narrative, pictures, images, recount	Sequence, order, instructions, pictures, images, sentence, noun, verb, capital letter, full stop, finger spaces	Sentence, noun, verb, capital letter, full stop, finger spaces, re-read, design, describe	Sentence, noun, verb, capital letter, full stop, finger spaces, re-read, narrative, chronological order	Sentence, noun, verb, capital letter, full stop, finger spaces, re-read, identify, explain	Sentence, noun, verb, capital letter, full stop, finger spaces, re-read, narrative, chronological order
OUTCOMES	Recount of the story.	Instructions on how to make a jam sandwich.	Design and describe their own tea party.	Narrative about what the tiger did next.	Identify and explain a friend that is important to them.	Narrative about the friendship the characters form.

Autumn 2						
DURATION	1 week	1 week	2 weeks	1 week	1 week	1 week
CLASS TEXT	Dear Greenpeace	Dear Greenpeace	Dear Greenpeace	Sleep Well Siba & Saba	Sleep Well Siba & Saba	N/A
VOCABULARY, GRAMMAR AND PUNCTUATION	<ul style="list-style-type: none"> Composing a sentence orally before writing it Forms most lower-case and capital letters correctly Uses capital letters and full stops at times Re-reads what they have written to check that it makes sense 	<ul style="list-style-type: none"> Composing a sentence orally before writing it Forms most lower-case and capital letters correctly Uses capital letters and full stops at times 	<ul style="list-style-type: none"> Composing a sentence orally before writing it Forms most lower-case and capital letters correctly Uses capital letters and full stops at times Begins to use capital letters for proper nouns and I 	<ul style="list-style-type: none"> Composing a sentence orally before writing it Forms most lower-case and capital letters correctly Uses capital letters and full stops at times Begins to use capital letters for proper nouns and I 	<ul style="list-style-type: none"> Composing a sentence orally before writing it Forms most lower-case and capital letters correctly Uses capital letters and full stops at times Begins to use capital letters for proper nouns and I Recognises question marks in print 	<ul style="list-style-type: none"> Composing a sentence orally before writing it Forms most lower-case and capital letters correctly Uses capital letters and full stops at times Begins to use capital letters for proper nouns and I Recognises question marks in print
SPELLING	<ul style="list-style-type: none"> words ending ff ll ss zz ck some alternative vowel phonemes /ae/ /ee/ 	<ul style="list-style-type: none"> some words with wh some alternative vowel phonemes /ae/ /ee/ 	<ul style="list-style-type: none"> words with the /ng/ sound spell some common exception words some alternative vowel phonemes /ae/ /ee/ 	<ul style="list-style-type: none"> spell some common exception words some alternative vowel phonemes /ae/ /ee/ 	<ul style="list-style-type: none"> words ending ff ll ss zz ck some alternative vowel phonemes /ae/ /ee/ 	<ul style="list-style-type: none"> spell some common exception words some alternative vowel phonemes /ae/ /ee/ words ending in -y
KEY VOCABULARY	Sequence, order, narrative, pictures, images, recount, capital letter, full stop, finger spaces, re-read	Letter, capital letter, full stop, finger spaces	Fact file, facts, non-fiction, pictures, images, capital letter, full stop, finger spaces, proper nouns	Description, setting, capital letter, full stop, finger spaces, proper nouns	Narrative, chronological order, sentence, noun, verb, capital letter, full stop, finger spaces, question marks, question, ask, answer	Book review, explain, sentence, noun, verb, capital letter, full stop, finger spaces, exclamation mark, emphasis
OUTCOMES	Recount of the story.	Letter to Greenpeace.	Fact file on whales.	Description about how their life is different to Siba and Saba's.	Narrative about a dream they have for the future.	Book review about a text of their choice.

Spring Term						
DURATION	2 weeks	2 weeks	1 week	2 weeks	2 weeks	2 weeks
CLASS TEXT	The Enormous Turnip	The Enormous Turnip	Julian is a Mermaid	Julian is a Mermaid	Clean Up	What did the tree see?
VOCABULARY, GRAMMAR AND PUNCTUATION	<ul style="list-style-type: none"> Composing a sentence orally before writing it Uses capital letters and full stops at times Uses 'and' to join words Begins to write short narratives based on real and fictional experiences 	<ul style="list-style-type: none"> Composing a sentence orally before writing it Forms most lower-case and capital letters correctly Uses 'and' to join words Recognises question and exclamation marks in print. Uses some descriptive language 	<ul style="list-style-type: none"> Composing a sentence orally before writing it Uses capital letters and full stops at times Uses 'and' to join words Begins to write short narratives based on real and fictional experiences Uses some descriptive language 	<ul style="list-style-type: none"> Composing a sentence orally before writing it Forms lower-case and capital letters correctly Begins to use capital letters for proper nouns and I Uses 'and' to join words Uses some descriptive language 	<ul style="list-style-type: none"> Composing a sentence orally before writing it Forms lower-case and capital letters correctly Begins to use capital letters for proper nouns and I Uses 'and' to join words Recognises question and exclamation marks in print. 	<ul style="list-style-type: none"> Composing a sentence orally before writing it Uses capital letters and full stops at times Uses 'and' to join words Begins to write short narratives based on real and fictional experiences Includes a simple beginning, middle and end in writing
SPELLING	<ul style="list-style-type: none"> spell some common exception words some alternative vowel phonemes /ae/ /ee/ words ending in -y 	<ul style="list-style-type: none"> some alternative vowel phonemes /ae/ /ee/ words ending in -y the singular plural of words 	<ul style="list-style-type: none"> an increasing number of alternative vowel phonemes (e.g. /er/, /ow/, /oy/) the singular plural of words spells over half of the Y1 common exception words 	<ul style="list-style-type: none"> an increasing number of alternative vowel phonemes (e.g. /er/, /ow/, /oy/) spells over half of the Y1 common exception words 	<ul style="list-style-type: none"> an increasing number of alternative vowel phonemes (e.g. /er/, /ow/, /oy/) spells over half of the Y1 common exception words words ending in -y 	<ul style="list-style-type: none"> an increasing number of alternative vowel phonemes (e.g. /er/, /ow/, /oy/) spells over half of the Y1 common exception words words with the /s/ sound spelt c before e, i and y
KEY VOCABULARY	Instructions, sequence, chronological order, sentence, verb, noun, capital letter, full stop, finger spaces, join words	Description, setting, sentence, verb, noun, capital letter, full stop, finger spaces, join words, question, exclamation	Description, character, sentence, verb, noun, capital letter, full stop, finger spaces, join words	Poem, verse, character, sentence, verb, noun, capital letter, full stop, finger spaces, join words, description	Fact file, facts, non-fiction, pictures, images, title, capital letter, full stop, join words, question, exclamation	Narrative, chronological order, sentence, noun, verb, capital letter, full stop, question, exclamation, beginning, middle, end
OUTCOMES	Instructions on how to make turnip soup.	Setting description of a farm.	Character description of Julian.	Poem about being yourself.	Fact file based on their own experience.	Narrative about what the tree would see in Ferryhill.

Spring Term						
DURATION	2 weeks	2 weeks	2 weeks	2 weeks	2 weeks	2 weeks
CLASS TEXT	Anna Hibiscus Song	Bog Baby	Bog Baby	Where the Wild Things Are	Where the Wild Things Are	The Lighthouse Keeper's Lunch
VOCABULARY, GRAMMAR AND PUNCTUATION	<ul style="list-style-type: none"> Writes a sentence that makes sense using capital letters and full stops Uses 'and' to join words and clauses Begins to use capital letters for proper nouns and I 	<ul style="list-style-type: none"> Writes a sentence that makes sense using capital letters and full stops Uses 'and' to join words and clauses Begins to use question marks in writing Uses some descriptive language 	<ul style="list-style-type: none"> Writes a sentence that makes sense using capital letters and full stops Uses 'and' to join words and clauses Sequences sentences to form short narratives Uses some descriptive language 	<ul style="list-style-type: none"> Writes a sentence that makes sense using capital letters and full stops Usually uses capital letters for names of people, places, days of the week and 'I' Begins to use exclamation marks in writing Uses some descriptive language 	<ul style="list-style-type: none"> Uses a simple plan Sequences sentences to form short narratives Uses some descriptive language Begins to use question marks and exclamation marks in writing 	<ul style="list-style-type: none"> Begins to use exclamation marks in writing Uses some descriptive language Forms lower-case letters in the correct direction, starting and finishing in the right place Makes simple changes to writing where suggested
SPELLING	<ul style="list-style-type: none"> an increasing number of alternative vowel phonemes (e.g. /er/, /ow/, /oy/) spells over half of the Y1 common exception words words with the /s/ sound spelt c before e, i and y 	<ul style="list-style-type: none"> an increasing number of alternative vowel phonemes words ending in -le, -el, -al and -il plurals of nouns and verbs adding -s and -es to words words after adding suffixes -ing and -ed 	<ul style="list-style-type: none"> an increasing number of alternative vowel phonemes words after adding suffixes -er and -est spells the majority of the Y1 common exception words 	<ul style="list-style-type: none"> an increasing number of alternative vowel phonemes words ending in -le, -el, -al and -il plurals of nouns and verbs adding -s and -es to words words with the addition of the prefix un- 	<ul style="list-style-type: none"> an increasing number of alternative vowel phonemes words after adding suffixes -ing -ed -er and -est days of the week 	<ul style="list-style-type: none"> an increasing number of alternative vowel phonemes words after adding suffixes -ing -ed -er and -est spells the majority of the Y1 common exception words
KEY VOCABULARY	Letter, beginning, middle, end, sentence, verb, noun, capital letter, full stop, proper noun, words, clauses	Description, character, adjectives, sentence, verb, noun, capital letter, full stop, words, clauses, question mark, ask, answer	Narrative, chronological order, capital letter, full stop, question, exclamation, beginning, middle, end, description, adjectives	Diary, first person, capital letters, proper nouns, description, characters, setting, adjectives, question sentences, exclamation	Narrative, chronological order, capital letter, full stop, question, exclamation, beginning, middle, end, description, adjectives	Description, adjectives, words, clauses, exclamation, emphasis
OUTCOMES	Letter to someone who is important to them.	Character description of their own creature.	Narrative about an adventure with the creature	Diary in the role of the King of the Wild Things.	Narrative about what the Wild Things once Max left.	Design and describe their perfect lunch.



English Long-Term Planning - Year 1