

Dean Bank Primary School

Long Term Plan for Foundation Subjects: Year 5

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|  | **1a** | **1b** | | **2a** | **2b** | | | | **3a** | **3b** | |
| **Topic** | Were the Vikings Vicious? | | | Where could we go? Fantastic journeys around the world. | | | | | Who was Tommy Armstrong? | | |
| **Science** | Forces | Animals including Humans | | Earth and Space | Living things and their habitats | | | | Properties and changes of materials  (Reversible and Irreversible Changes) | | |
| **History** | Were the Vikings really Vicious? | | | Who was making History in faraway places in the year 1000? (The Mayans) | | | | | Who was Tommy Armstrong?  (A local study) | | |
| **Geography** | What shapes my world? | | | Where could we go? Fantastic journeys around the world. | | | | | Where has my food come from? | | |
| **Art and Design** | Paint/Print:  Illustrative art – Jackie Morris | | | Make: 3D Ceramics  Grayson Perry – Modern techniques compared to ancient vessels. | | | | | Draw/Paint: Children’s Choice  Local Artist Study | | |
| **Design and Technology** | Textiles – combining different shapes  Design and make a Viking pouch. | | | Mechanical Systems – pulleys or gears  Make a moon buggy. | | | | | Food – Seasonality  Making breads | | |
| **Music** | **Getting started with music tech.**  How does Music bring us together? | | **Emotions and Musical Styles.**  How does Music connect us with our past? | **Exploring key and time signatures.**  How does music improve our world? | | **Introducing Chords.**  How does music teach us about our community? | | | **Words, meaning and expression.** How does music shape our way of life? | | **Identifying important musical elements.**How does music connect us with the environment? |
| **Languages** | Phonics Lessons (1-3) & Core vocabulary | | Weather | My Home | | | | | Clothes | | |
| **PE** | Games (Invasion) - Wide Attack Basketball | Gymnastics – Partner Work | | Dance – What’s so Funny? | | | Invasion games – Grid rugby | | Net and wall – What a racket! | Athletics – Distance Challenge Unit 3 all areas | |
| OAA – Safely Across | Games (St + F) –  Runners | | Swimming | | |
| **RE** | Why is Moses important to Jewish people?  Why do Jewish people go to the synagogue? | What are the themes of Christmas? | | What do Christians believe about God? | | | | Why is the Last Supper so important to Christians? | How are Jewish beliefs expressed in the home? | Why do people use rituals today? | |
| **Computing** | Unit 5.1 - Coding | Unit 5.2 - Online Safety | | Unit 5.3 - Spreadsheets | | | | Unit 5.5 - Game Creator | Unit 5.7 - Concept Maps | Unit 5.8 – Data Processing | |
| Unit 5.4 - Databases | |
| **P.S.H.E** | Being me in my world | Celebrating Difference | | Dreams & Goals | | | | Healthy me | Relationships | Changing Me | |