

Long term English planning - Y3

Autumn Term

Genre	Diary Entries	Information leaflet	Historical Narrative	Letters	Play Script	Narrative- character description focus
Duration	2 weeks	2 weeks	2 weeks	2 weeks	2 weeks	3 weeks
Possible texts and topics	Stone Age Boy Examples of diary entries	Stone Age Boy Examples of information leaflets	Stone Age Boy	Sky Song Examples of persuasive letters	Sky Song Examples of play scripts	Sky Song
Vocabulary. Grammar, Punctuation and Spelling Objectives	<ul style="list-style-type: none"> - using conjunctions, adverbs and prepositions to express time and cause - using the present and past tenses correctly and consistently including the progressive form (year 2) - Expressing time, place and cause using conjunctions <p>Spells words containing the /u/ sound spelt ou The /ɪ/ sound spelt 'y</p>	<ul style="list-style-type: none"> -Uses apostrophes for contraction and singular possession (Year 2) -Uses a wide range of conjunctions to join sentences and develop ideas - Varies sentence openers <p>Words ending in -sure Words ending in -ture</p>	<ul style="list-style-type: none"> -Uses an apostrophe for singular possession often. -Uses a range of punctuation with increasing accuracy -Uses a or an according to whether the next word begins with a consonant or a vowel. <p>Challenge words Words with the prefix 're-'</p>	<ul style="list-style-type: none"> -Begins to select words for effect. -Begins to use paragraphs to group related material -Begins to use apostrophes for plural possession <p>Words with the prefix 'dis-' Words with the prefix 'mis-'</p>	<ul style="list-style-type: none"> -Begins to select words for effect. -Uses a or an according to whether the next word begins with a consonant or a vowel. <p>Words where '-ing' and '-ed' are added to multisyllabic words Words where '-ing', '-en' and '-ed' are added to multisyllabic words</p>	<ul style="list-style-type: none"> -Begins to use an apostrophe for plural possession -Begins to use inverted commas to punctuate direct speech. <p>Challenge Words Words with the 'ai' digraph Words with the 'ei' digraph</p>
Outcomes	Diary entry about a day in the stone age	Information leaflet about life in the stone age	Write a narrative based on the point of view of 'Om' seeing the boy for the first time	Write a letter persuading the government to help refugees	Retell part of the story as a playscript	Story based on similar events to the class text

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Spring Term

Genre	Newspaper report	Recount	Cultural Narrative	Diaries	Poetry	Adventure Narrative
Duration	2 weeks	2 weeks	2 weeks	2 weeks	2 weeks	2 weeks
Possible texts and topics	Cinderella of the Nile	Cinderella of the Nile	Cinderella of the Nile	The Iron Man	The Iron Man	The Iron Man
Vocabulary. Grammar, Punctuation and Spelling Objectives	<p>-begins to use an apostrophe for plural possession -selects words for effect to support purpose and engage readers' interests</p> <p>Words where 'ey' makes an /ai/ sound Adding the suffix '-ly'</p>	<p>-Understands that main clauses are complete ideas -Selects words for effect to support purpose and engage readers' interests -Expresses time, place and cause using conjunctions (e.g. when, before, after, while, so, because)</p> <p>Words that are homophones Challenge Words</p>	<p>-Uses an apostrophe for singular possession often. -Uses a range of punctuation with increasing accuracy -Uses a or an according to whether the next word begins with a consonant or a vowel.</p> <p>Words ending in 'al' Words ending in 'le'</p>	<p>-Begins to select words for effect. -Begins to use paragraphs to group related material -Begins to use apostrophes for plural possession</p> <p>.Adding '-ly' when the root word ends in '-le' Adding '-ally' when the root word ends in '-ic'</p>	<p>-Uses a varied and rich vocabulary -Structures and organises writing with a beginning, middle and end across a range of text types -Uses the possessive apostrophe with regular plural words</p> <p>Adding '-ly' when the words do not follow the spelling patterns Challenge Words</p>	<p>-Begins to use an apostrophe for plural possession -Begins to use inverted commas to punctuate direct speech.</p> <p>Words ending in '-er' when the root word ends in 'ch' .Words where 'ch' makes a /k/ sound</p>
Outcomes	News report about Rhodipis going missing	Retell one of Aesop's fables	Story based on similar events to the class text	Diaries in role as the two main characters - Iron Man and Hogarth	Poem based on the class text	Story based on adventure of a robot

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Summer Term

Genre	Character profiles	Non chronological report	Narrative	Instructions	Newspaper report	Narrative
Duration	2 weeks	2 weeks	2 weeks	2 weeks	2 weeks	2 weeks
Possible texts and topics	The Creakers	The Creakers	The Creakers	The Creakers	The Creakers	The Creakers
Vocabulary. Grammar, Punctuation and Spelling Objectives	<p>-begins to use an apostrophe for plural possession -selects words for effect to support purpose and engage readers' interests</p> <p>Words where 'que' makes a /k/ sound .Words where 'sc' makes a /s/ sound</p>	<p>-Uses headings and sub-headings to aid presentation -Uses the possessive apostrophe with regular plural words -Expresses time, place and cause using adverbs (e.g. then, next, soon, therefore)</p> <p>Words that are homophones Challenge Words</p>	<p>-Uses inverted commas for direct speech accurately and effectively -Uses a varied and rich vocabulary -Structures and organises writing with a beginning, middle and end across a range of text types</p> <p>Words that end in 'sion' .Revision of spelling patterns</p>	<p>-Uses apostrophe for singular possession accurately and effectively -Begins to understand subordinate clauses .Revision of spelling patterns</p>	<p>-Uses the range of punctuation taught accurately and effectively e.g. full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction and possession, inverted commas -Expresses time, place and cause using adverbs (e.g. then, next, soon, therefore) .Revision of spelling patterns</p>	<p>-Uses a varied and rich vocabulary -Uses the range of punctuation taught accurately and effectively e.g. full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction and possession, inverted commas .Revision of spelling patterns</p>
Outcomes	Make character profiles for Lucy, Normal and Ella	A non-chronological report informing someone about The Creakers and the world they live in	Write a narrative about Ella becoming the new prime minister	Write a set of instructions that help to manage household jobs	Write a news report about the things the children did while their parents were away	Write a sequel to the book