

Dean Bank Primary School

Long Term Plan 2022-2023 – Year 6

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|  | **1a** | **1b** | **2a** | | **2b** | **3a** | **3b** | | |
| **Class text** | Kensuke’s Kingdom | Cloud Tea Monkeys | Goodnight Mister Tom / The Arrival | | | The Nowhere Emporium | | | |
| **Science** | Electricity | Animals including humans (diet, exercise and circulation) | Living things and their habitats | KS2 topics revision | | Light | Evolution and inheritance | | |
| **History** | What’s in a name?  (Local history – WW1) | | How did WW2 impact the lives of children in Durham and the rest of the UK? | | | Crime and Punishment | | | |
| **Geography** | Fantastic forests – Why are they so important? | | How has our local area changed over time? | | | Destination Sau Paulo! What do places have in common? | | | |
| **Art and Design** | Draw: Local Landmarks  Architectural Art – Norman Foster, Stephen Wiltshire | | Make: 3D Soap Sculptures  Barbara Hepworth | | | Print/Paint: Stencilling  Street Art – Banksy, Lewis Hobson (Durham Spray Paints) | | | |
| **Design and Technology** | Electrical systems – more complex switches and circuits  Vehicle powered by a circuit | | Structures – frame structures  Anderson Shelter | | | Food – celebrating culture.  Making fajitas | | | |
| **Music** | Developing Melodic Phrases  How does music bring us together? | Understanding structure and form  How does music connect us with our past? | Gaining confidence through performance  How does music improve our world? | Exploring notation further  How does music teach us about our community? | | Using chords and structure  How does music shape our way of life? | | Respecting each other through composition  How does music connect us with the environment? | |
| **Languages** | Phonics Lessons (1-4) & Core Vocabulary | The Date | Do You Have A Pet? | | | School | | | |
| **PE** | Games (Invasion) – Wide Attack (netball) | Gymnastics – Acrobatic Gymnastics | Dance – own theme | Games (Invasion) – Fives and threes/ Tag Rugby | | Games (net/wall) Long and thin or short and fat? | Games (St + F) – Pairs cricket  Athletics – Distance Challenge Unit 3 All areas  Swimming (non-swimmers) | | |
| **RE** | What can we learn about religious diversity in our area?  What can we find out about a local Muslim community? | What do the gospels tell us about the birth of Jesus? | How and why do people care about the environment? | Why are Good Friday and Easter Day the most important days for Christians? | | So what do we now know about Christianity? | | | |
| **Computing** | Unit 6.1 Coding | Unit 6.2 – Online Safety  Unit 6.4 – Blogging | Unit 6.6 – Networks | | | Unit 6.7 – Quizzing | | | Unit 6.9 – Spreadsheets |