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| Autumn Term |
| DURATION | 3 weeks | 2 weeks | 2 weeks | 2 weeks | 2 weeks | 2 weeks |
| CLASS TEXT | Beegu | Dear Greenpeace  | Dear Greenpeace  | The Proudest Blue  | The Day the Crayons Quit  | The Day the Crayons Quit  |
| VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES | * Uses capital letters and full stops at times.
* Use some descriptive language.
* Writes short narratives based on real and fictional experiences.
* Spells some alternative vowel phonemes (ay, ai, a\_e)
* Spells some words with wh
 | * Begins to use capital letters for proper nouns and I.
* Understands that ‘and’ can join words and clauses.
* Uses some descriptive language.
* Spells words ending in -le, -el, -al and -il
* Spell words with the /s/ sound spelt c before e, I and y
* Spells some words ending in -y
 | * Writes a sentence that makes sense using capital letters and full stops.
* Uses and to join words and clauses.
* Begins to use question marks in writing.
* Spells words ending in -le, -el, -al and -il
* Spells the majority of Y1 HFW
* Begins to spell the singular plural of words
 | * Uses some descriptive language.
* Uses and to join words and clauses.
* Begins to use exclamation marks in writing.
* Spells compound words
* Spells days of the week
* Spells words ending in tch
 | * Uses some descriptive language.
* Uses and to join words and clauses.
* Uses question marks and exclamation marks in writing.
* Spells words ending in tch
* Spells plural of nouns and verbs adding -s and -es
 | * Uses question marks and exclamation marks in writing.
* Understands that co-ordinating conjunctions are used to extend sentences.
* Writes short narratives based on real and fictional experiences.
* Spells Y1 HFW
* Spells words with the prefix un-
* Spell words after adding suffixes
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| OUTCOMES: | **Narrative** A narrative about an alien that is on the lose in Ferryhill.  | **Letter**A letter to Mr Greenpeace to thank him for his help.  | **Fact File** A fact file on whales.  | **Character Description** A description of the main character.  |  **Advert** An advert for a multi-coloured crayon.  | **Narrative** A narrative about what the crayons did after they quit.  |

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| Spring Term |
| DURATION | 2 weeks | 2 weeks | 2 weeks | 2 weeks  | 2 weeks | 1 week |
| CLASS TEXT | Grandad’s Island  | Grandad’s Island  | Lila and the Secret of Rain | The Vanishing Lake  | The Vanishing Lake  | The Vanishing Lake  |
| VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES | * Uses co-ordinating conjunctions.
* Uses simple adjectives for description.
* Begin to understand how commas can be used in a list.
* Spell words after adding suffixes (setting aside a longer amount of time for this objective to teach the different spelling rules)
 | * Uses co-ordinating conjunctions.
* Uses question marks and exclamation marks in writing.
* Uses simple adjectives for description.
* Writes short narratives based on real and fictional experiences.
* Spells words with the /ai/ sound spelt ei, eigh or e
* Spells alternative spellings for /ee/
 | * Uses simple adjectives for description.
* Begins to use adverbs.
* Writes effectively for different purposes.
* Spells alternative spellings for /ee/
* Add suffixes to words ending in e with a consonant before it
 | * Uses simple adjectives for description.
* Uses commas in a list.
* Begins to use adverbs in writing.
* Spells some Y2 HFW
* Spells words with the /n/ sound spelt kn and gn at the beginning of words
 | * Uses subordinating conjunctions.
* Uses commas in a list.
* Writes short narratives based on real and fictional experiences.
* Spells words with the /j/ sound spelt ge or dge or g
* Adds -ies to nouns and verbs ending in y
 | * Uses apostrophes for contraction.
* Uses adverbs in writing.
* Uses question marks and exclamation marks in writing.
* Writes effectively for different purposes.
* Add suffixes to a root word ending in y with a consonant before it
* Spells words with the suffix -ly
* Spells some words containing ph
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| OUTCOMES: | **Setting Description** A setting description of the island.  | **Narrative**A narrative about a place that is significant to them.  | **Poem** A poem about the culture in Kenya.  | **Setting Description**  A setting description of the lake.  | **Narrative** A narrative in which children will use their imagination to explain why the lake could disappear.  | **Book Review**  A review about the book children have just finished reading.  |

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| Summer Term |
| DURATION | 2 weeks | 2 weeks | 2 weeks | 2 weeks | 2 weeks | 2 weeks  |
| POSSIBLE TEXTS AND TOPICS | The Giraffe, the Pelly and Me | The Giraffe, the Pelly and Me | The Giraffe, the Pelly and Me | Flat Stanley | Flat Stanley | Flat Stanley |
| VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES | * Uses apostrophes for contraction.
* Recognises and writes different types of sentences.
* Understands and uses different types of conjunctions.
* Spells some words containing ph
* Spells some Y2 HFW
 | * Recognises and writes different types of sentences.
* Understands and uses different types of conjunctions.
* Begins to understand how apostrophes can be used to show possession.
* Spells frequently used homophones/near homophones.
* Spells words containing the /u/ sound spelt ou
 | * Uses expanded noun phrases for description.
* Writes narratives about personal experiences and those of others.
* Understands and uses different types of conjunctions.
* Spells words containing the /u/ sound spelt ou
* Spells some words with suffixes
 | * Uses expanded noun phrases for description.
* Begins to use an apostrophe to show possession.
* Recognises and writes different types of sentences.
* Spells some words ending in -tion
* Spells words with the /r/ sound spelt wr at the beginning of words
 | * Recognises and writes different types of sentences.
* Uses expanded noun phrases for description.
* Understands and uses different types of conjunctions.
* Spells words with the /r/ sound spelt wr at the beginning of words
* Spells compound nouns
 | * Writes narratives about personal experiences and those of others.
* Understands and uses different types of conjunctions.
* Recognises and writes different types of sentences.
* Begins to use an apostrophe to show possession.
* Spells most Y2 HFW
* Spells words containing the /u/ sound spelt ou
* Spells some words ending in -tion
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| OUTCOMES: | **Fact File** A fact file about giraffes.  |  **Advert** An advert for the animals’ new cleaning business.  | **Narrative**A narrative about an animal that has magical powers. | **Character Description**A character description for Flat Stanley. | **Newspaper Report**A newspaper report explaining how Stanley caught the criminals.  | **Narrative**A narrative about another adventure Flat Stanley could go on.  |