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| Autumn Term | | | | | | |
| DURATION | 3 weeks | 2 weeks | 2 weeks | 2 weeks | 2 weeks | 2 weeks |
| CLASS TEXT | Beegu | Dear Greenpeace | Dear Greenpeace | The Proudest Blue | The Day the Crayons Quit | The Day the Crayons Quit |
| VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES | * Uses capital letters and full stops at times. * Use some descriptive language. * Writes short narratives based on real and fictional experiences. * Spells some alternative vowel phonemes (ay, ai, a\_e) * Spells some words with wh | * Begins to use capital letters for proper nouns and I. * Understands that ‘and’ can join words and clauses. * Uses some descriptive language. * Spells words ending in -le, -el, -al and -il * Spell words with the /s/ sound spelt c before e, I and y * Spells some words ending in -y | * Writes a sentence that makes sense using capital letters and full stops. * Uses and to join words and clauses. * Begins to use question marks in writing. * Spells words ending in -le, -el, -al and -il * Spells the majority of Y1 HFW * Begins to spell the singular plural of words | * Uses some descriptive language. * Uses and to join words and clauses. * Begins to use exclamation marks in writing. * Spells compound words * Spells days of the week * Spells words ending in tch | * Uses some descriptive language. * Uses and to join words and clauses. * Uses question marks and exclamation marks in writing. * Spells words ending in tch * Spells plural of nouns and verbs adding -s and -es | * Uses question marks and exclamation marks in writing. * Understands that co-ordinating conjunctions are used to extend sentences. * Writes short narratives based on real and fictional experiences. * Spells Y1 HFW * Spells words with the prefix un- * Spell words after adding suffixes |
| OUTCOMES: | **Narrative**  A narrative about an alien that is on the lose in Ferryhill. | **Letter**  A letter to Mr Greenpeace to thank him for his help. | **Fact File**  A fact file on whales. | **Character Description**  A description of the main character. | **Advert**  An advert for a multi-coloured crayon. | **Narrative**  A narrative about what the crayons did after they quit. |

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| Spring Term | | | | | | |
| DURATION | 2 weeks | 2 weeks | 2 weeks | 2 weeks | 2 weeks | 1 week |
| CLASS TEXT | Grandad’s Island | Grandad’s Island | Lila and the Secret of Rain | The Vanishing Lake | The Vanishing Lake | The Vanishing Lake |
| VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES | * Uses co-ordinating conjunctions. * Uses simple adjectives for description. * Begin to understand how commas can be used in a list. * Spell words after adding suffixes (setting aside a longer amount of time for this objective to teach the different spelling rules) | * Uses co-ordinating conjunctions. * Uses question marks and exclamation marks in writing. * Uses simple adjectives for description. * Writes short narratives based on real and fictional experiences. * Spells words with the /ai/ sound spelt ei, eigh or e * Spells alternative spellings for /ee/ | * Uses simple adjectives for description. * Begins to use adverbs. * Writes effectively for different purposes. * Spells alternative spellings for /ee/ * Add suffixes to words ending in e with a consonant before it | * Uses simple adjectives for description. * Uses commas in a list. * Begins to use adverbs in writing. * Spells some Y2 HFW * Spells words with the /n/ sound spelt kn and gn at the beginning of words | * Uses subordinating conjunctions. * Uses commas in a list. * Writes short narratives based on real and fictional experiences. * Spells words with the /j/ sound spelt ge or dge or g * Adds -ies to nouns and verbs ending in y | * Uses apostrophes for contraction. * Uses adverbs in writing. * Uses question marks and exclamation marks in writing. * Writes effectively for different purposes. * Add suffixes to a root word ending in y with a consonant before it * Spells words with the suffix -ly * Spells some words containing ph |
| OUTCOMES: | **Setting Description**  A setting description of the island. | **Narrative**  A narrative about a place that is significant to them. | **Poem**  A poem about the culture in Kenya. | **Setting Description**  A setting description of the lake. | **Narrative**  A narrative in which children will use their imagination to explain why the lake could disappear. | **Book Review**  A review about the book children have just finished reading. |

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| Summer Term | | | | | | |
| DURATION | 2 weeks | 2 weeks | 2 weeks | 2 weeks | 2 weeks | 2 weeks |
| POSSIBLE TEXTS AND TOPICS | The Giraffe, the Pelly and Me | The Giraffe, the Pelly and Me | The Giraffe, the Pelly and Me | Flat Stanley | Flat Stanley | Flat Stanley |
| VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES | * Uses apostrophes for contraction. * Recognises and writes different types of sentences. * Understands and uses different types of conjunctions. * Spells some words containing ph * Spells some Y2 HFW | * Recognises and writes different types of sentences. * Understands and uses different types of conjunctions. * Begins to understand how apostrophes can be used to show possession. * Spells frequently used homophones/near homophones. * Spells words containing the /u/ sound spelt ou | * Uses expanded noun phrases for description. * Writes narratives about personal experiences and those of others. * Understands and uses different types of conjunctions. * Spells words containing the /u/ sound spelt ou * Spells some words with suffixes | * Uses expanded noun phrases for description. * Begins to use an apostrophe to show possession. * Recognises and writes different types of sentences. * Spells some words ending in -tion * Spells words with the /r/ sound spelt wr at the beginning of words | * Recognises and writes different types of sentences. * Uses expanded noun phrases for description. * Understands and uses different types of conjunctions. * Spells words with the /r/ sound spelt wr at the beginning of words * Spells compound nouns | * Writes narratives about personal experiences and those of others. * Understands and uses different types of conjunctions. * Recognises and writes different types of sentences. * Begins to use an apostrophe to show possession. * Spells most Y2 HFW * Spells words containing the /u/ sound spelt ou * Spells some words ending in -tion |
| OUTCOMES: | **Fact File**  A fact file about giraffes. | **Advert**  An advert for the animals’ new cleaning business. | **Narrative**  A narrative about an animal that has magical powers. | **Character Description**  A character description for Flat Stanley. | **Newspaper Report**  A newspaper report explaining how Stanley caught the criminals. | **Narrative**  A narrative about another adventure Flat Stanley could go on. |