**Autumn Term**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| GenreDuration | Persuasion (posters/texts)(2 weeks) | Newspaper reports(2 weeks) | Narrative (2 weeks) | Recounts (2 weeks) | Letters (2 weeks) | Narrative (3 weeks) |
| Possible texts and topics | Cool!Examples of persuasion textsCopy of the Green Cross Code | Cool!Examples of newspaper reports | Cool! | Cool!Example of recounts from visits/about visitors | Cool!Examples of formal and informal letters | The Journey |
| Vocabulary. Grammar, Punctuation and Spelling Objectives | * Use of subordinate clauses
* Uses apostrophe for singular possession
* Expresses time, place and cause using conjunctions, adverbs and prepositions

Spelling:* Spells further homophones and near homophones
* 1.Words that are homophones
* 2.Words with the prefix ’in-’
 | * Begins to use fronted adverbials
* Uses apostrophes for singular and plural possession
* Uses inverted commas for direct speech accurately and effectively

Spelling:* Spells words using suffixes: -ly, -ation, -ous
* 3.Words with the prefixes ’il-’, ‘im-’ and ‘ir-’
* 4.Words with the prefix ’sub-’
 | * Begins to use noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases
* Uses inverted commas for direct speech accurately and effectively
* Understand the grammatical difference between plural and possessive -s

Spelling:* Spells words with endings sounding /shun/: -tion, -sion
* 5.Words with the prefix ’inter-’ 6.Challenge Words.
 | * Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
* Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition
* Uses fronted adverbials

Spelling: * Spells words with endings sounding /shun/: -ssion,

-cian7.Words ending in ’-ation’8.Words ending in ’-ation’ | * Proof reads for spelling, grammar and punctuation errors and self-corrects as the writing develops
* Uses apostrophes for singular and plural possession
* Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition

Spelling:* Spells words ending with –sure and -ture
* 9.Words ending ’-ly’
* 10.Words ending ’-lly’
 | * Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
* Use fronted adverbials
* Proof reads for spelling, grammar and punctuation errors and self-corrects as the writing develops

Spelling: * 11.Words where ‘ch’ makes a /sh/ sound 12.Challenge Words
 |
| Outcomes | Road safety poster/leaflet | Newspaper report about the accident | Rewrite part of the story from a different character’s point of view | Recount of a visit from a surprise celebrity | Formal letter to the hospital to thank them for saving the boy | Narrative based on the experiences of a refugee |

**Spring Term**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| GenreDuration | Diary entries (2 weeks) | Information(2 weeks) | Setting description (2 weeks) | Biography(2 weeks) | Narrative – stories from other cultures(2 weeks) |
| Possible texts and topics | Journey to Jo’burgExamples of diary entries | Journey to Jo’burgExamples of information texts | Journey to Jo’burgExamples of real life setting descriptions | Journey to Jo’burgExamples of biographies | Journey to Jo’burg |
| Vocabulary, Grammar, Punctuation and Spelling Objectives | * Apostrophes to mark singular and plural possession
* Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
* Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition

Spelling:* Spells words with the /k/ sound spelt ch (Greek in origin)
* 13.Words ending in ’-sion’ 14.Words ending in ’-ous’
 | * Use of subordinate clauses and experimenting with their position in sentences
* Attempts to make simple links between paragraphs
* Begins to use commas to demarcate fronted adverbials

Spelling:* Spells words with the /sh/ sound spelt ch (mostly French in origin)
* 15.Words ending in ’-ous’ where the ge from the root word remains 16.Words where ‘i’ makes an /ee/ sound
 | * Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
* Attempts to make simple links between paragraphs
* Proposes changes to grammar and vocabulary to improve consistency

Spelling:* Spells words ending with the /g/ sound spelt –gue
* 17.Words ending in ’-ious’ and ‘eous’

18.Challenge Words | * Use of subordinate clauses and experimenting with their position in sentences
* Use of commas after fronted adverbials
* Uses Standard English when writing to ensure grammatical accuracy

Spelling:* Spells words ending with the /k/ sound spelt –que (French in origin)
* 19.Words where ‘au’ makes an /or/ sound
* 20.Words ending in ’-tion’

  | * Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
* Attempts to make simple links between paragraphs
* Use of commas after fronted adverbials

Spelling:* Spells words with the /s/ sound spelt sc (Latin in origin)
* 21.Words ending in ’-sion’
* 22.Words ending in ’-cian’
 |
| Outcomes | Write a diary entry as Naledi or Tiro about the start of their journey to Jo’burg | Non-chronological report about what apartheid was and how it worked | Setting description of an unfamiliar place | Biography about Nelson Mandela | Rewrite the story from an alternative point of view |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| GenreDuration | Character profiles (2 weeks) | Persuasion (speech)(2 weeks) | Non-chronological reports(2 weeks) | Narrative (2 weeks) | Book reviews (2 weeks) | Poetry (1 week) |
| Possible texts and topics  | The Last Firefox | The Last FirefoxExamples of persuasive speeches | The Last FirefoxExamples of non-chronological reports | The Last Firefox | The Last FirefoxExamples of book reviews | Examples of poetry making good use of similes |
| Vocabulary, Grammar, Punctuation and Spelling Objectives | * Spells possessive apostrophes with irregular plurals
* Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
* Begins to organise paragraphs around a theme

Spelling:* 23.Words that are adverbs of manner 24.Challenge Words
 | * Uses a wider range of conjunctions in an increasing range of sentence structures (simple, compound and complex)
* Organises paragraphs around a theme
* Identifies parts of speech (now including possessive pronouns and determiners)

Spelling:* Uses the first 2 or 3 letters of a word to check its spelling in a

dictionary25.Words that are homophones26.Words spelled with ‘c’ before ‘i’ and ‘e’ | * Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition
* Uses subordinate clauses and fronted adverbials which are correctly punctuated using commas
* Writes non-narratives using appropriate organisational devices

Spelling:* 27.Words containing ‘sol’ and ‘real’ 28.Words containing ‘phon’ and ‘sign’
 | * Use of commas after fronted adverbials
* Use a varied and rich vocabulary
* Use of inverted commas and other punctuation to indicate direct speech

Spelling:* 29.Words with the prefixes ’super-’, ‘anti-’ and ‘auto 30.Words with the prefix ’bi-’
 | * Write non-narratives using appropriate organisational devices
* Using commas to mark fronted adverbials and subordinate clauses
* Uses a wider range of conjunctions in an increasing range of sentence structures (simple, compound and complex)

Spelling:* 31.Challenge Words 32.Words containing an apostrophe for possession
 | * Use a varied and rich vocabulary
* Identifies parts of speech (now including possessive pronouns and determiners)

Spelling:* Uses the first 2 or 3 letters of a word to check its spelling in a

dictionary* 33.Revision of spelling patterns learned in Stage 4
* 34.Revision of spelling patterns learned in Stage 4
 |
| Outcomes | Write the ‘back story’ of Charlie and why he finds life a bit scary. | Persuasive speech to school/Government outlining the polices you’d set to stop bullying | Non-chronological report about a nocturnal animal/fantasy creature (like the firefox) | Write their own fantasy adventure based on the idea of finding your own inner fire. | Detailed review of The Last Firefox | Poem using similes to describe bravery (linked to The Last Firefox) |

**Summer term**