**Autumn Term**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Genre  Duration | Persuasion (posters/texts)  (2 weeks) | Newspaper reports  (2 weeks) | Narrative  (2 weeks) | Recounts  (2 weeks) | Letters  (2 weeks) | Narrative  (3 weeks) |
| Possible texts and topics | Cool!  Examples of persuasion texts  Copy of the Green Cross Code | Cool!  Examples of newspaper reports | Cool! | Cool!  Example of recounts from visits/about visitors | Cool!  Examples of formal and informal letters | The Journey |
| Vocabulary. Grammar, Punctuation and Spelling Objectives | * Use of subordinate clauses * Uses apostrophe for singular possession * Expresses time, place and cause using conjunctions, adverbs and prepositions   Spelling:   * Spells further homophones and near homophones * 1.Words that are homophones * 2.Words with the prefix ’in-’ | * Begins to use fronted adverbials * Uses apostrophes for singular and plural possession * Uses inverted commas for direct speech accurately and effectively   Spelling:   * Spells words using suffixes: -ly, -ation, -ous * 3.Words with the prefixes ’il-’, ‘im-’ and ‘ir-’ * 4.Words with the prefix ’sub-’ | * Begins to use noun phrases expanded by the addition of modifying adjectives, nouns and prepositional phrases * Uses inverted commas for direct speech accurately and effectively * Understand the grammatical difference between plural and possessive -s   Spelling:   * Spells words with endings sounding /shun/: -tion, -sion * 5.Words with the prefix ’inter-’ 6.Challenge Words. | * Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases * Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition * Uses fronted adverbials   Spelling:   * Spells words with endings sounding /shun/: -ssion,   -cian  7.Words ending in ’-ation’  8.Words ending in ’-ation’ | * Proof reads for spelling, grammar and punctuation errors and self-corrects as the writing develops * Uses apostrophes for singular and plural possession * Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition   Spelling:   * Spells words ending with –sure and -ture * 9.Words ending ’-ly’ * 10.Words ending ’-lly’ | * Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases * Use fronted adverbials * Proof reads for spelling, grammar and punctuation errors and self-corrects as the writing develops   Spelling:   * 11.Words where ‘ch’ makes a /sh/ sound 12.Challenge Words |
| Outcomes | Road safety poster/leaflet | Newspaper report about the accident | Rewrite part of the story from a different character’s point of view | Recount of a visit from a surprise celebrity | Formal letter to the hospital to thank them for saving the boy | Narrative based on the experiences of a refugee |

**Spring Term**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Genre  Duration | Diary entries  (2 weeks) | Information  (2 weeks) | Setting description (2 weeks) | Biography  (2 weeks) | Narrative – stories from other cultures  (2 weeks) |
| Possible texts and topics | Journey to Jo’burg  Examples of diary entries | Journey to Jo’burg  Examples of information texts | Journey to Jo’burg  Examples of real life setting descriptions | Journey to Jo’burg  Examples of biographies | Journey to Jo’burg |
| Vocabulary, Grammar, Punctuation and Spelling Objectives | * Apostrophes to mark singular and plural possession * Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases * Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition   Spelling:   * Spells words with the /k/ sound spelt ch (Greek in origin) * 13.Words ending in ’-sion’ 14.Words ending in ’-ous’ | * Use of subordinate clauses and experimenting with their position in sentences * Attempts to make simple links between paragraphs * Begins to use commas to demarcate fronted adverbials   Spelling:   * Spells words with the /sh/ sound spelt ch (mostly French in origin) * 15.Words ending in ’-ous’ where the ge from the root word remains 16.Words where ‘i’ makes an /ee/ sound | * Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases * Attempts to make simple links between paragraphs * Proposes changes to grammar and vocabulary to improve consistency   Spelling:   * Spells words ending with the /g/ sound spelt –gue * 17.Words ending in ’-ious’ and ‘eous’   18.Challenge Words | * Use of subordinate clauses and experimenting with their position in sentences * Use of commas after fronted adverbials * Uses Standard English when writing to ensure grammatical accuracy   Spelling:   * Spells words ending with the /k/ sound spelt –que (French in origin) * 19.Words where ‘au’ makes an /or/ sound * 20.Words ending in ’-tion’ | * Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases * Attempts to make simple links between paragraphs * Use of commas after fronted adverbials   Spelling:   * Spells words with the /s/ sound spelt sc (Latin in origin) * 21.Words ending in ’-sion’ * 22.Words ending in ’-cian’ |
| Outcomes | Write a diary entry as Naledi or Tiro about the start of their journey to Jo’burg | Non-chronological report about what apartheid was and how it worked | Setting description of an unfamiliar place | Biography about Nelson Mandela | Rewrite the story from an alternative point of view |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Genre  Duration | Character profiles  (2 weeks) | Persuasion (speech)  (2 weeks) | Non-chronological reports(2 weeks) | Narrative  (2 weeks) | Book reviews  (2 weeks) | Poetry  (1 week) |
| Possible texts and topics | The Last Firefox | The Last Firefox  Examples of persuasive speeches | The Last Firefox  Examples of non-chronological reports | The Last Firefox | The Last Firefox  Examples of book reviews | Examples of poetry making good use of similes |
| Vocabulary, Grammar, Punctuation and Spelling Objectives | * Spells possessive apostrophes with irregular plurals * Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases * Begins to organise paragraphs around a theme   Spelling:   * 23.Words that are adverbs of manner 24.Challenge Words | * Uses a wider range of conjunctions in an increasing range of sentence structures (simple, compound and complex) * Organises paragraphs around a theme * Identifies parts of speech (now including possessive pronouns and determiners)   Spelling:   * Uses the first 2 or 3 letters of a word to check its spelling in a   dictionary  25.Words that are homophones  26.Words spelled with ‘c’ before ‘i’ and ‘e’ | * Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition * Uses subordinate clauses and fronted adverbials which are correctly punctuated using commas * Writes non-narratives using appropriate organisational devices   Spelling:   * 27.Words containing ‘sol’ and ‘real’ 28.Words containing ‘phon’ and ‘sign’ | * Use of commas after fronted adverbials * Use a varied and rich vocabulary * Use of inverted commas and other punctuation to indicate direct speech   Spelling:   * 29.Words with the prefixes ’super-’, ‘anti-’ and ‘auto 30.Words with the prefix ’bi-’ | * Write non-narratives using appropriate organisational devices * Using commas to mark fronted adverbials and subordinate clauses * Uses a wider range of conjunctions in an increasing range of sentence structures (simple, compound and complex)   Spelling:   * 31.Challenge Words 32.Words containing an apostrophe for possession | * Use a varied and rich vocabulary * Identifies parts of speech (now including possessive pronouns and determiners)   Spelling:   * Uses the first 2 or 3 letters of a word to check its spelling in a   dictionary   * 33.Revision of spelling patterns learned in Stage 4 * 34.Revision of spelling patterns learned in Stage 4 |
| Outcomes | Write the ‘back story’ of Charlie and why he finds life a bit scary. | Persuasive speech to school/Government outlining the polices you’d set to stop bullying | Non-chronological report about a nocturnal animal/fantasy creature (like the firefox) | Write their own fantasy adventure based on the idea of finding your own inner fire. | Detailed review of The Last Firefox | Poem using similes to describe bravery (linked to The Last Firefox) |

**Summer term**