**Autumn Term**

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| Class Text | Whatever Next(4 weeks) | Peace at last(3 weeks) | The Snail and the Whale(3 weeks) | The Stickman(4 weeks) |
| GENREDURATION | Retelling | Narrative | Retelling | Narrative | Postcard | Fact file | Narrative | Letter |
| POSSIBLE TEXTS AND TOPICS | **Class text** | **Class text** | **Class text****Examples of postcards****Examples of fact files** | **Class text** **Examples of letters** |
| VOCABULARY, GRAMMAR, PUNCTUATION | VPG:* I can compose a sentence orally and attempt to write it.
* I can separate my words with spaces.
* I can use a full stop at the end of my sentence.
* I can use a capital letter at the beginning of my sentence.
 | VPG:* I can compose a sentence orally and attempt to write it.
* I can separate my words with spaces.
* I can use a full stop at the end of my sentence.
* I can use a capital letter at the beginning of my sentence.
 | VPG:* I can compose a sentence orally and attempt to write it.
* I can separate my words with spaces.
* I can use a full stop at the end of my sentence.
* I can use a capital letter at the beginning of my sentence.
 | VPG:* I can begin to sequence sentence to form short narratives.
* I can separate my words with spaces.
* I can use a full stop at the end of my sentence.
* I can use a capital letter at the beginning of my sentence.
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| SPELLING OBJECTIVES | Follow Sounds-Write programme following initial assessments of children’s phonic knowledgeYear 1 High Frequency WordsDays of the week |
| OUTCOMES: | * To produce an accurate retelling of the class text.
* To produce a simple narrative based on the class text.
 | * To produce an accurate retelling of the class text.
* To produce a simple narrative based on the class text.
 | * To write a coherent postcard based on the class text.
* To produce an informative fact file based on the class text.
 | * To produce a simple narrative based on the class text.
* To write a coherent letter based on the class text.
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**Spring Term**

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| Class Text | Dogger(3 weeks) | Lost and Found(3 weeks) | Lighthouse Keepers Lunch(5 weeks) |
| GENREDURATION | Narrative | Fact File | Poem | Diary | Instructions | Narrative | Diary entry |
| POSSIBLE TEXTS AND TOPICS | **Class text****Examples of fact files** | **Class text****Examples of poetry****Examples of diary entries** | **Class text****Examples of instructions** | **Class text** | **Class text****Examples of diary entries** |
| VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES | VPG:* I can use capital letters for proper nouns and the pronoun I.
* I can begin to use and to join words.
* I can recognise and use question marks in writing.
 | VPG:* I can use capital letters for proper nouns and the pronoun I.
* I can begin to use and to join words.
* I can recognise and use exclamation marks in my writing.
 | VPG:* I can begin to use and to join words and clauses.
* I can begin to use and to join words and clauses.
 | VPG:* I can use capital letters for proper nouns and the pronoun I.
* I can recognise and use question marks in writing.
 | VPG:* I can use capital letters for proper nouns and the pronoun I.
* I can recognise and use exclamation marks in my writing.
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| SPELLING OBJECTIVES | Follow Sounds-Write programme following initial assessments of children’s phonic knowledgeYear 1 High Frequency WordsAdding -s and -es to wordsCompound words |
| OUTCOMES: | * To produce a simple narrative based on the class text.
* To produce an informative fact file based on the class text.
 | * To produce a well structured poem based on the class text.
* To produce a detailed diary entry based on the class text.
 | * To produce a set of clear and well organised instructions.
* To produce a simple narrative based on the class text.
* To produce a detailed diary entry based on the class text.
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**Summer Term**

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| Class Text | Handa’s Surprise(4 weeks) | Anna Hibiscus’ Song(3 weeks) | Where the wild things are(5 weeks) |
| GENREDURATION | Narrative (3 weeks) | Instructions(1 weeks) | Narrative(2 weeks) | Poem(1 week) | Recount (2 weeks) | Narrative(3 weeks) |
| POSSIBLE TEXTS AND TOPICS | **Class text****Examples of instructions** | **Class text****Examples of poetry** | **Class text** | **Class text** |
| VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES | VPG:* I can use suffixes to show plural nouns.
* I can use compound words in my writing.
* I can use the prefix un- to change the meaning of verbs and adjectives.
 | VPG:* I can add suffixes to verbs.
* I can use compound words in my writing.
* I can use the prefix un- to change the meaning of verbs and adjectives.
 | VPG:* I can use suffixes to show plural nouns.
* I can use compound words in my writing.
* I can use the prefix un- to change the meaning of verbs and adjectives.
 | VPG:* I can add suffixes to verbs.
* I can use compound words in my writing.
* I can use the prefix un- to change the meaning of verbs and adjectives.
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| SPELLING OBJECTIVES | Follow Sounds-Write programme following initial assessments of children’s phonic knowledgeYear 1 High Frequency WordsPrefix un- |
| OUTCOMES: | * To produce a simple narrative based on the class text.
* To produce a clear set of instructions.
 | * To produce a simple narrative based on the class text.
* To produce an entertaining and descriptive poem based on the class text.
 | * To produce a detailed recount of a personal experience.
* To produce a simple narrative based on the class text.
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