**Welcome to Year 1!**

**Reading and phonics –**

Just like in Reception, children are expected to bring their book bags and reading books into school every day. They’re also expected to read at least 3 times a week at home in Year 1, with their reading books changed once a week. Reading at home with your child is incredibly important and will significantly support their success in Year 1 and beyond. Staff will be reading with your child in school too, however we will be making notes on our school records instead of their reading records (personal organisers).

Children will take part in daily phonics lessons – again, just like in Reception – to support their reading and writing development as well as to prepare them for the Phonics Screening Check in the Summer term.

**A message from the teacher –**

Hello and welcome to Year 1!

My name is Miss Forster, and I am the Year 1 teacher this year. We will be supported by the wonderful Mrs Winterbone and Mr Hobson; Miss Newton will support in our class at times too.

We hope you all had a lovely summer break and both yourself and your child are well rested and ready for the challenges and adventures Year 1 will bring!

I’m sure that some children will be feeling ready for their fresh start in KS1 this term, some feeling very nervous and some children not quite sure how they feel. This is normal! However your child (and yourselves!) feel about this new chapter, I can assure you that all the adults in Year 1 will be there to support your child both personally and academically as well as yourselves. Mrs Winterbone and I have worked with lots of the children and their siblings before so we are hopeful that knowing the children and their families already will support their transition well.

With that, if you have any questions or queries, please don’t hesitate to get in touch via Class Dojo.

I’m looking forward to the successes that Year 1 will bring for both your child and you!

Miss Forster ☺





**Homework –**

Children will receive homework in Year 1. To begin with, they’ll be given half termly homework where the expectation is that at least 5 homework tasks are completed. If this is not the case, then children will miss their break/lunch times to catch up. The homework that is given is not to catch your child or yourselves out. It is to support their learning and is a chance to see what they’ve been getting up to in school and how much progress they’re making! As the term and year progresses, children will be given an extra piece of weekly maths and English homework, however this is not something that needs to be worried about at this time.

**Keeping in touch –**

Just like prior years, Class Dojo will be the main tool that is used for communication, whether that be myself contacting parents/carers or parents/carers contacting staff. Please ensure you’re signed up and check your account regularly as any updates, messages and proud moments will be shared via the platform.

I will also be around at pick up/drop off times if you need to speak to me briefly, however, please get in touch via Class Dojo if you need to speak to me in person regarding a pressing matter and we can arrange a convenient time to speak.

**PE –**

Children will have PE lessons twice a week; these will be either inside or outside depending on the weather. As the term progresses, a range of extra PE activities and events will be held. This means that children need their PE kit in school every day, right from the beginning of the year.

PE kit comprises of a red t-shirt, shorts, and plimsoles/trainers. It would be great if children could bring in jogging bottoms too, for outdoor PE lessons.

**Uniform –**

Our school uniform comprises of a red polo shirt, navy jumper/cardigan, grey/black trousers/skirt, and black shoes.

The Uniform Keep is available to purchase pre-loved uniform from, should you require it. Please send me a Dojo message if you require uniform from the Uniform Keep and I can get this sorted for you.

**Our topics this term –**

* Maths – Place value and addition and subtraction (within 10)
* English (texts) – Lost and Found, Peace at Last, A Bear Called Paddington and Stickman
* Science – Animals including humans
* Geography – What is my place like? My Geography
* History – I’m making history! How can I find out about me?
* RE – What can we learn about Christianity from visiting a church?
* PSHE – Being Me in My World and Celebrating Difference
* PE – Games and gymnastics
* Art – Drawing: Self-portraits
* DT – Mechanisms: Sliders and levers
* Computing – Online safety and grouping and sorting
* French – Greetings
* Music - My musical heartbeat and dance, sing and play!