

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount of funding for 2022/23.	£ 17330

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>Yes/No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17330		Date Updated: 14.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 19%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure that Active 30 is embedded across school and that a variety of activities are offered. To increase activity throughout the school day. To promote active travel. 	<ul style="list-style-type: none"> New timetables to ensure children have additional playtime that is staff-led (active break) and 10 minutes of activity before assembly. Range of activities to be included for active break. Subscription to Jump Start Johnny. PE teaching assistant to support with active sessions across school. Wider range of extra-curricular clubs to be offered. Walk Once a Week project with Living Streets and bike storage. Purchase new resources to ensure pupils have a range of activities on offer. 		Active Ted bag £60 Jump Start Jonny £239 PE TA paid from school budget Clubs run in house - free Free / school budget. Range of equipment £2961.22	<ul style="list-style-type: none"> Children are reaching Active 30 more easily as this is timetabled into the school day. Numbers of children walking / cycling to school have increased. PE TA has supported staff confidence with planning active sessions so children are receiving a wider variety. After school clubs are now available for all year groups and have been regularly updated to include more interests. Funding for after school community club was secured to target least active. 	<ul style="list-style-type: none"> Gain further pupil opinion, through surveys and about what activities and equipment will increase motivation and participation. Application for funding for community club to be completed for next year.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Use the school website, Class Dojo, Facebook and school newsletters to promote achievements within PESSPA. To continue to develop Y5 and 6 pupils as sports leaders. To promote school values through sport To apply for School Games Mark and use to promote PESSPA further. 	<ul style="list-style-type: none"> Updates to be shared with parents following all level 1 and 2 events. Invite parents to competitions where possible. Share successes and efforts in celebration assembly to encourage wider participation and provide inspiration to other children. Sports leaders to support with events in school as well as attending Go Well events to lead activities for younger pupils. Maintain PESSPA notice board in highly visible position in school corridor. Sports leaders to use values stickers and certificates to encourage other pupils during playground challenges. 	Money was set aside for management time to coordinate some of the actions but this was not needed.	<ul style="list-style-type: none"> Platinum School Games Mark achieved for the first time following 4 years at gold level. Successful case study related to our active 30 offer. Pupils and parents can talk about successes of other pupils in school following promotion in assemblies, on Class Dojo, Facebook page etc. Sports leaders from Y5 and Y6 have been able to support at an increased number of events this year developing their confidence and leadership skills. Parent support at events has been excellent and an increase on previous years. 	<ul style="list-style-type: none"> Sports leaders from Y5 to continue next year as Y6 and also recruit new pupils from next year's Y5 class. Ensure that participation events are celebrated as much as competitive events. New pupils to take over running playground challenge with support from KLH and BH. Support with use of values awards.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<ul style="list-style-type: none"> To provide ECTs with additional support with planning and delivery of PE lessons to ensure high standards across school. To continue to upskill PE Lead and PE teaching assistant to be able to support other staff across school. 	<ul style="list-style-type: none"> Go Well SLA to include 1:1 planning support for ECTs with a specialist PE teacher. Go Well SLA coaches to be used to model excellent practice and plan with less experienced teachers. KLH (PE Lead) and BH (PE TA) to attend Go Well meetings as well as Local Authority networks and relevant courses. Staff to attend relevant CPD following survey to establish areas of need. Deep Dive support from Go Well to quality assure KLH monitoring and leadership of PE in general. KLH to complete planning scrutiny and leaning walks to monitor standards. 	<p>Part of Go Well SLA £4268.48</p> <p>Supply cover planned for but then covered in house</p>	<ul style="list-style-type: none"> ECTs reported a great improvement in their knowledge and confidence with planning a unit of work. Planning scrutiny showed good progress from previous targets. KLH and BH kept up to date with national and local updates and organised staff support as required. Mock 'Deep Dive' was very successful and praise was given for how PE and school sport is organised, taught and monitored in school. BH has been used well within lessons to challenge more able pupils and support children who are less confident. 	<ul style="list-style-type: none"> An increased number of learning walks to take place before KLH goes on maternity leave with targets to be set that CW (cover PE lead) and BH (PE TA) can review. New coaching blocks to target ECTs and other staff based on previous survey information about confidence in different aspects of the curriculum. Staff surveys to monitor confidence and identify any staff requiring additional support throughout the year. Involve governors more in monitoring of PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 43%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To ensure that all pupils have access to a wide range of sports. Taster days will be followed up with opportunities for extra-curricular activities or equipment to be bought for active play, privilege time etc. 	<ul style="list-style-type: none"> Go Well taster days for new activities not available in school before. Purchase equipment to be able to run some of the most popular activities in house. Additional taster day for golf (outside of Go Well) African Dance workshop (outside of Go well) Additional swimming sessions purchased to allow more children to have this experience. 	<p>Part of Go Well SLA £4268.48</p> <p>Part of equipment order £2961.22</p> <p>Golf Taster Day £269</p> <p>Paid from school budget</p> <p>£3495</p>	<ul style="list-style-type: none"> Children have experienced a wider variety of physical activities and positive comments given. Activities that engaged pupils from taster days last year continued in school through equipment purchases and clubs run by KLH and BH. Additional swimming lessons supported an increase in our Y6 results (highest for 4 years – 81% fully achieved N.C. standard). 	<ul style="list-style-type: none"> Continue to target additional swimming to give as many pupils as possible the chance to achieve N.C. standard. Pupil voice to establish most popular activities from 2022-23 to bring into extra-curricular / active play etc. next year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to have access to competition regardless of their physical ability. Children to be given appropriate support to prepare them for events. Children will experience competition on an individual and team level. 	<ul style="list-style-type: none"> Go Well SLA for competition – aim for all pupils to attend at least one event across the year across the different ability focus groups. Continued programme of intra-school competitions, mainly focused on team events. 	<p>Go Well Competition SLA £1908.90</p> <p>Transport to events £1835</p>	<ul style="list-style-type: none"> Almost all pupils attended at least one Go Well event throughout the year (only exceptions due to attendance or SEMH needs). Intra-school competitions enjoyed by all and gave a focus for house teams. 	<ul style="list-style-type: none"> Notice board to be updated to promote in-school events more effectively and support inspiration for teams. Organise next year’s events for full year before KLH maternity leave and ensure a wide variety.

Carryforward for 2023-2024 - £1539.40	
Signed off by	
Head Teacher:	P. Northcott
Date:	20.7.23
Subject Leader:	K. Hall
Date:	20.7.23
Governor:	J. Lindsay
Date:	20.7.23