

Progression of Skills

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Knowledge and understanding	<p>-Children will be aware of different religious beliefs, practices and teachings.</p>	<p>- Children will have a simple knowledge of the beliefs and teachings/stories within Christianity and Buddhism.</p> <p>-Children will have a simple knowledge of why these teachings /stories may be important to people.</p> <p>-Children will have an awareness that there are similarities and differences between and within religious and non-religious world views.</p>	<p>- Children will have a simple knowledge of the beliefs, teachings and practices within Christianity and Buddhism.</p> <p>-Children will have a simple knowledge of why these beliefs, teachings and practices may be important to people.</p> <p>-Children will have a simple knowledge of the similarities and differences between and within religious and non-religious world views.</p>	<p>- Children will describe some of the beliefs, teachings and expressions of beliefs within Christianity and Hinduism.</p> <p>-Children will begin to understand the framework of connections between these concepts by making some links between them.</p> <p>- Children will begin to identify some patterns between or within religions and non-religious worldviews by comparing similarities and differences.</p>	<p>- Children will describe the impact beliefs, teachings and expressions of belief have on individuals and communities within the religions they have studied.</p> <p>- Children will begin to form the framework of connections between these concepts by making some links between them.</p> <p>- Children will identify some patterns between or within religions and non-religious worldviews by comparing similarities and differences.</p>	<p>-Children will begin to form a detailed knowledge and understanding of the concepts across several religious and non-religious worldviews.</p> <p>- Children will begin to form a detailed knowledge and understanding of how these concepts connect to form a framework for understanding religious and non-religious worldviews.</p> <p>- Children will have knowledge of the diversity of religious and non-religious worldviews and show an understanding of similarities and differences between them.</p>	<p>-Children will have a more detailed knowledge and understanding of the concepts across several religious and non-religious worldviews.</p> <p>-Children will have a more detailed knowledge and understanding of how these concepts connect to form a framework for understanding religious and non-religious worldviews.</p> <p>-Children will have knowledge of the diversity of religious and non-religious worldviews in the local, national and global context, and show an understanding of similarities and differences between them.</p>

Critical Thinking	<p>-Children will raise questions in relation to the material learnt.</p>	<p>- Children will raise questions and begin to express their opinions.</p> <p>-Children will listen to how their opinions may be supported with reasons.</p>	<p>-Children will raise questions, express their opinions and back them up with simple reasons.</p>	<p>-Children will raise questions, express their opinions and begin to support these with plausible reasons.</p> <p>-Children will begin to consider that others may have different opinions.</p>	<p>-Children will raise questions, express their opinions and confidently support these with plausible reasons.</p> <p>-Children will recognise that others may think differently and have different opinions.</p>	<p>-Children will raise controversial questions, express their opinions and begin to support these sound reasons.</p> <p>-Children will show an appreciation for different perspectives and an awareness of reasons behind these.</p>	<p>-Children will raise controversial questions, express their opinions and confidently support these sound reasons.</p> <p>-Children will show an appreciation for different perspectives, recognising the reasons given to support these viewpoints.</p>
Personal Reflection	<p>- Children will have the opportunity to reflect on things that are important to them (celebrations, buildings, objects)</p>	<p>- Children will have the opportunity to reflect on people that are important to them and give reasons why.</p>	<p>- Children will have the opportunity to reflect on what authority they have in their lives and why this is necessary.</p> <p>-Children will have the opportunity to reflect on the emotions related to a sense of belonging.</p>	<p>- Children will have the opportunity to reflect upon symbols that are significant to them.</p> <p>-Children will reflect on how beliefs can influence people's lives.</p>	<p>- Children will have the opportunity to reflect upon what influences them.</p> <p>-Children will reflect upon places that are significant to them and why.</p>	<p>- Children will have the opportunity to make links between their own and others' experiences.</p> <p>- Children will have the opportunity to reflect upon the rituals they have and what these are motivated by.</p>	<p>- Children will have the opportunity to reflect on what inspires and influences them and develop an understanding of where these ideas come from.</p> <p>- Children will have the opportunity to develop open-mindedness when hearing the views, thoughts, ideas and feelings of others.</p>