## Progression of Skills

	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
	-Children will be	- Children will have a	- Children will have a	- Children will	- Children will	-Children will begin	-Children will have a
	aware of different	simple knowledge of	simple knowledge of	describe some of the	describe the impact	to form a detailed	more detailed
	religious beliefs,	the beliefs and	the beliefs,	beliefs, teachings	beliefs, teachings	knowledge and	knowledge and
	practices and	teachings/stories	teachings and	and expressions of	and expressions of	understanding of the	understanding of the
	teachings.	within Christianity	practices within	beliefs within	belief have on	concepts across	concepts across
		and Buddhism.	Christianity and	Christianity and	individuals and	several religious and	several religious and
			Buddhism.	Hinduism.	communities within	non-religious	non-religious
		-Children will have a			the religions they	worldviews.	worldviews.
		simple knowledge of	-Children will have a	-Children will begin	have studied.		
		why these teachings	simple knowledge of	to understand the		- Children will begin	-Children will have a
		/stories may be	why these beliefs,	framework of	- Children will begin	to form a detailed	more detailed
р В		important to people.	teachings and	connections	to form the	knowledge and	knowledge and
understanding			practices may be	between	framework of	understanding of	understanding of
sta		-Children will have	important to people.	these concepts by	connections	how these concepts	how these concepts
der		an awareness that		making some links	between these	connect to	connect to
L D		there are similarities	-Children will have a	between them.	concepts by making	form a framework	form a framework
pu		and differences	simple knowledge of		some links between	for understanding	for understanding
e a		between and within	the similarities and	- Children will begin	them.	religious and non-	religious and non-
gpa		religious and non-	differences between	to identify some		religious	religious
Knowledge and		religious world	and within religious	patterns between or	- Children will	worldviews.	worldviews.
S		views.	and non-religious	within religions	identify some		
			world views.	and non-religious	patterns between or	- Children will have	-Children will have
				worldviews by	within religions	knowledge of the	knowledge of the
				comparing	and non-religious	diversity of religious	diversity of religious
				similarities and	worldviews by	and non-religious	and non-religious
				differences.	comparing	worldviews and	worldviews in the
					similarities and differences.	show an	local, national and
					unierences.	understanding of similarities and	global context, and show an
						differences	understanding of
						between them.	similarities and
						between them.	differences
							between them.
							between them.

Critical Thinking	-Children will raise questions in relation to the material learnt.	- Children will raise questions and begin to express their opinions.  -Children will listen to how their opinions may be supported with reasons.	-Children will raise questions, express their opinions and back them up with simple reasons.	-Children will raise questions, express their opinions and begin to support these with plausible reasonsChildren will begin to consider that others may have different opinions.	-Children will raise questions, express their opinions and confidently support these with plausible reasonsChildren will recognise that others may think differently and have different opinions.	-Children will raise controversial questions, express their opinions and begin to support these sound reasons.  -Children will show an appreciation for different perspectives and an awareness of reasons behind these.	-Children will raise controversial questions, express their opinions and confidently support these sound reasons.  -Children will show an appreciation for different perspectives, recognising the reasons given to support these viewpoints.
Personal Reflection	- Children will have the opportunity to reflect on things that are important to them (celebrations, buildings, objects)	- Children will have the opportunity to reflect on people that are important to them and give reasons why.	- Children will have the opportunity to reflect on what authority they have in their lives and why this is necessary.  -Children will have the opportunity to reflect on the emotions related to a sense of belonging.	- Children will have the opportunity to reflect upon symbols that are significant to them.  -Children will reflect on how beliefs can influence people's lives.	- Children will have the opportunity to reflect upon what influences them.  -Children will reflect upon places that are significant to them and why.	- Children will have the opportunity to make links between their own and others' experiences.  - Children will have the opportunity to reflect upon the rituals they have and what these are motivated by.	- Children will have the opportunity to reflect on what inspires and influences them and develop an understanding of where these ideas come from.  - Children will have the opportunity to develop openmindedness when hearing the views, thoughts, ideas and feelings of others.