



Dean Bank Primary and Nursery School KS1 and KS2 Art Long Term Plan



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Early Years Curriculum Progression: Art and Design

Expressive arts and design: the development of children’s artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.

Nursery	Reception	How is this achieved?
<p>Explore colour and colour mixing.</p> <p>Explore different materials freely, to develop their ideas about how to use them and what to make.</p> <p>Develop their own ideas and then decide which materials to use to express them.</p> <p>Join different materials and explore different textures.</p> <p>Create closed shapes with continuous lines and begin to use these shapes to represent objects.</p> <p>Experience visits from and crafts people in the setting.</p>	<p>Develop their small motor skills so that they can use a range of tools competently.</p> <p>Develop their small motor skills so that they can use a range of tools competently.</p> <p>Provide a range of materials and tools and teach children to use them with care and precision. Promote independence, taking care not to introduce too many new things at once.</p> <p>Visit galleries and museums to generate inspiration and conversation about art and artists.</p> <p>Encourage children to notice features in the natural world. Help them to define colours,</p>	<p>Examples of activities include:</p> <ul style="list-style-type: none"> -Drawing self –portraits. -Creating and exploring 3D art forms such as sculpture via playdough and clay. -Drawing and painting pictures of their family. -Transient art – Art without Glue using a variety of resources both natural and man -made. -Painting drawing etc Inspired by seasons, theme of dark and light. -Art work inspired by class readers; books from home.



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<p>Draw with increasing complexity and detail, such as representing a face with a circle and including details. Use drawing to represent ideas like movement or loud noises.</p> <p>Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.</p>	<p>shapes, texture and smells in their own words. Discuss children's responses to what they see.</p> <p>Encourage them to think about and discuss what they want to make.</p> <p>Provide opportunities to work together to develop and realise creative ideas.</p> <p>Choose the right resources to carry out their own plan.</p> <p>Reflect on how they have achieved their aims.</p>	<p>-Creating art inspired by famous artists.</p> <p>-Designing and creating a house for an animal.</p> <p>-Child -led activities accessing continuous provision.</p> <p>-Exploring a range of media throughout the year – pens, pencils, crayons, pastels, poster paint, watercolours, wool, material etc...to name some.</p> <p>-Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale.</p> <p>-Craft Area enables children to self -select resources that they need / want to test out including masking tape and glue to join.</p>
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