



## Long Term English Planning - Y2



### Autumn Term 2021

CLASS TEXT	Beegu		The Enormous Turnip		The true story of the three little pigs		The Day the Crayons Quit
GENRE	Character profile	Recounts	Narrative	Instructions / recipes	Fact files	Narrative (Fairy tales)	Letters
DURATION	(1 week)	(2 weeks)	(2 weeks)	(1-2 weeks)	(2 weeks)	(2 weeks)	(2 weeks)
VOCABULARY, GRAMMAR AND PUNCTUATION OBJECTIVES	<ul style="list-style-type: none"> <li>Composes phrases and sentences orally and attempts to write them</li> <li>Uses capital letters and full stops at times</li> </ul>	<ul style="list-style-type: none"> <li>Organises writing correctly (top to bottom, left to right)</li> <li>Begins to use capital letters for proper nouns and I</li> <li>Understands that and can join words and clauses</li> </ul>	<ul style="list-style-type: none"> <li>Sequences sentences to form short narratives</li> <li>Begins to use question marks and exclamation marks</li> <li>Uses some descriptive language</li> </ul>	<ul style="list-style-type: none"> <li>Uses capital letters and full stops at times</li> <li>Begins to use question marks and exclamation marks</li> <li>Uses and to join words and clauses</li> </ul>	<ul style="list-style-type: none"> <li>Uses coordinating conjunctions - and, or, but, so</li> <li>Usually uses capital letters for names of people, places, days of the week and I</li> <li>Uses simple adjectives for description</li> </ul>	<ul style="list-style-type: none"> <li>Uses basic layout conventions in different forms of writing</li> <li>Understands and uses the terms <u>noun</u>, <u>verb</u> and <u>adjective</u></li> <li>Uses question marks and exclamation marks</li> </ul>	<ul style="list-style-type: none"> <li>Uses some descriptive language</li> <li>Uses coordinating conjunctions - and, or, but, so</li> <li>Uses familiar punctuation correctly (full stops, capital letters, question and exclamation marks)</li> </ul>
SPELLING	Follow Sounds-Write programme following initial assessments of children's phonic knowledge						
OUTCOMES	Descriptive profile of Beegu	A recount based on the class text	A retelling of the class text	Instructions for a recipe including turnip e.g. turnip soup	Factfiles about characters from the story	An alternative version of a fairy tale	A letter replying to the crayons that quit

## Long Term English Planning - Y2

### Spring Term 2022

CLASS TEXT	The Tunnel		Zoo	Lila and the Secret of Rain		
GENRE	Diaries	Narrative - mystery story	Fact files	Instructions	Narrative - other cultures	Poetry
DURATION	(2 weeks)	(2 weeks)	(2 weeks)	(2 weeks)	(2 weeks)	(1 week)
VOCABULARY , GRAMMAR AND PUNCTUATION SPELLING OBJECTIVES	<ul style="list-style-type: none"> <li>Begins to use subordinating conjunctions e.g. <i>when, if, because, as</i></li> <li>Begins to use commas in lists</li> <li>Uses simple adjectives for description</li> </ul>	<ul style="list-style-type: none"> <li>Uses commas in lists</li> <li>Understands and uses the term <u>adverb</u> and begins to use adverbs in writing</li> <li>Begins to use past and present tense correctly</li> </ul>	<ul style="list-style-type: none"> <li>Uses basic layout conventions in different forms of writing</li> <li>Begins to use apostrophes for contraction</li> <li>Begins to use subordinating conjunctions e.g. <i>when, if, because, as</i></li> </ul>	<ul style="list-style-type: none"> <li>Begins to use past and present tense correctly</li> <li>Understands and uses the term <u>adverb</u> and begins to use adverbs in writing</li> <li>Uses commas in lists</li> </ul>	<ul style="list-style-type: none"> <li>Uses apostrophes for contraction</li> <li>Uses subordinating conjunctions e.g. <i>when, if, because, as</i></li> <li>Begins to use expanded noun phrases to describe and specify</li> </ul>	<ul style="list-style-type: none"> <li>Uses basic layout conventions in different forms of writing</li> <li>Uses simple adjectives for description</li> <li>Understands and uses the term <u>adverb</u> and begins to use adverbs in writing</li> </ul>
SPELLING	Follow Sounds-Write programme following assessments of children's phonic knowledge -Ensure features such as Y2 homophones and suffixes are covered					
OUTCOMES:	Diary entry in role as character	A mystery story with a clear beginning, middle and end.	An informative fact file about a zoo	To create a clear set of instructions	Narrative set in another culture based on a different version of class text	Descriptive poem based on the text

## Long Term English Planning - Y2

### Summer Term 2022

CLASS TEXT	The Owl Who was Afraid of the Dark			Flat Stanley		
GENRE	Non-chronological reports	Narrative	Acrostic poems	Letters	Newspaper reports	Narrative
DURATION	(2 weeks)	(2 weeks)	(2 weeks)	(2 weeks)	(2 weeks)	(2 weeks)
VOCABULARY, GRAMMAR AND PUNCTUATION OBJECTIVES	<ul style="list-style-type: none"> <li>Understands and uses coordinating and subordinating conjunctions to construct and extend sentences</li> <li>Uses capital letters for proper nouns accurately</li> <li>Uses the past and present tense correctly throughout writing including the progressive form</li> </ul>	<ul style="list-style-type: none"> <li>Uses the range of KS1 punctuation almost always correctly e.g. full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction and apostrophe for singular possession</li> <li>Uses expanded noun phrases, adjectives and adverbs for description and specification</li> </ul>	<ul style="list-style-type: none"> <li>Uses expanded noun phrases, adjectives and adverbs for description and specification</li> <li>Uses commas in lists</li> <li>Begins to use apostrophes for singular possession</li> </ul>	<ul style="list-style-type: none"> <li>Recognises and writes (grammatically correct) different types of sentences: statements, questions, commands and exclamations</li> <li>Uses the range of KS1 punctuation almost always correctly e.g. full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction and apostrophe for singular possession</li> </ul>	<ul style="list-style-type: none"> <li>Uses the past and present tense correctly throughout writing including the progressive form</li> <li>Uses capital letters for proper nouns accurately</li> <li>Uses basic layout conventions in different forms of writing</li> </ul>	<ul style="list-style-type: none"> <li>Uses expanded noun phrases, adjectives and adverbs for description and specification</li> <li>Uses the range of KS1 punctuation almost always correctly e.g. full stops, question marks, exclamation marks, commas in lists, apostrophe for contraction and apostrophe for singular possession</li> </ul>
SPELLING	Follow Sounds-Write programme following assessments of children's phonic knowledge -Ensure features such as Y2 homophones and suffixes are covered					
OUTCOMES	Informative report about owls	Story based on the class text	Acrostic poems about day and night	Letter in role as Flat Stanley about his journey	An informative newspaper report about the class text	Narrative based on an adventure for Flat Stanley