

## Believe, Achieve, Soar with Pride

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## Dear Parents and Carers,

Last term was really difficult and a time of high anxiety for yourselves, pupils and staff and it has been great to see children back in school and I've had some really supportive conversations with many of you, thank you for understanding the school's position in this difficult time.

As you will be aware, we are given quite strict guidelines regarding the amount of work we have to give children, around 4 to 5 hours each day and we also have to ensure we are following up on welfare or safeguarding concerns if we don't have contact from children.

We have tried as a school to do this in the best way we can but understand there may be individual issues which means parents are not always able to do this consistently.

We have found using the class dojo site very positive for attendance, welfare and distributing and collecting in work and know all families are signed up to this. It is reassuring that we know you will have instant access to messages from school and you know that staff, in school hours and even outside these will pick up your messages too.

However, we still want to make things as smooth as possible and ensure that we are delivering the best education we can to your children and they are not missing out on their curriculum.

Fingers crossed that we have no more bubbles needing to self-isolate but if they do we have been asked to review the contact we are having with parents and that children are completing work timely.

This has been great in some year groups but not as successful in others so I am trying to get a feel of what works well and what else we can do to support you.

In order to do this I am asking if you can complete a short survey, one per family is fine or one per child if your children have had different experiences and reactions to lockdown.

| 1 | For safety and welfare were you or your child able to access the online registration or zoom calls?   | YES | Circle your response | NO |
|---|---|-----|----------------------|----|
| 2 | If you answered no, what stopped you?   |     |                      |    |
| 3 | For academic reasons, work should not just be worksheets as this is not teaching, it should be videos of teaching e.g. Oak Academy or live lessons. Were you able to access the work on class dojo? | YES | Circle your response | NO |

| 4  | If you answered no, what stopped you?  |     |                      |    |
|----|--|-----|----------------------|----|
| 5  | We ensured all children had access to devices and or data cards. Did your child complete all the set work each day as well as Myon reading and Timestable rockstars. | YES | Circle your response | NO |
| 6  | If you answered no, what stopped them?   |     |                      |    |
| 7  | Teachers were available every day during lockdown to give feedback and carryout welfare calls. Did you need to contact the teacher?                                  | YES | Circle your response | NO |
| 8  | If you needed support and help can you give us more details and if this was a positive experience or what else could staff have done to support you?                 |     |                      |    |
| 9  | What lessons did your child like during lockdown and why?  |     |                      |    |
| 10 | What lessons did your child dislike during lockdown and why?   |     |                      |    |
|    | Is there anything else you would like to tell us about your lockdown experience and school   |     |                      |    |

Thank you so much for sharing your experience with us, we continue to want to do the very best for our children and this will help us plan in the future.

Kind Regards

Pauline Northcott