Plans for Remote Learning

Context

There is an expectation that every school will have a robust home learning offer for all children should they have to self-isolate or should a year group, bubble or whole school have to be sent home. There is also an expectation that schools keep a close track of what learning children are doing at home and how they are managing with home-learning.

The following is guidance for parents/carers based on what we believe will be the most beneficial activities for your child to help them to "keep up", whilst also following our school curriculum as closely as possible. There is a strong focus on reading, writing and basic number work as well as suggestions for other curriculum areas.

Our School Offer

During the current COVID-19 pandemic, Dean Bank Primary School will endeavour to work with families to deliver a broad and ambitious curriculum and provide all children with:

- immediate remote education
- planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with clarity about what is intended to be taught and practiced in each subject
- curriculum sequence that includes access to high-quality online/ offline resources and teaching videos that are linked to the school's own curriculum expectations
- carefully planned activities, so that pupils have meaningful work each day across a range of subjects

Preparation by School

The school will ensure that the following actions are taken prior to any pupils needing to self-isolate or the partial or full closure of the school.

If waiting 24 hours for test results children will be contacted by their class teacher who will provide them with English, Maths and a Foundation based task to be completed before results are known.

If the child then needs to self-isolate for a longer period then the class teacher will provide a learning pack with a range of resources:

- An overview letter, including useful websites and logins for online platforms
- A timetable, outlining tasks to be completed each day
- English, maths and a foundation task for each day
- A reading book (if the child does not have one / have access to the internet)

It is expected (providing the child has internet access) that work should be uploaded (as a photo) to Class Dojo each day for the class teacher to provide feedback. Should the class teacher receive no work or contact for a day they will contact parents. If this is for two consecutive days, then a welfare call from SLT will be necessary. Should there still no contact, a welfare letter will be sent. If the child has no access to the internet, the school will organise collection of work, to be quarantined for 72 hours, and then feedback will be provided through written communication.

If an entire bubble is required to isolate, the class teacher (unless incapacitated in which case SLT will intervene) will provide different resources for home learning:

- An overview letter, including useful websites and logins for online platforms
- A timetable, outlining tasks to be completed each day
- Links to video teaching resources and copies of related worksheets as appropriate
- A reading book (if the child does not have one / have access to the internet)

The same expectations will be in place for work being submitted everyday (in photo form) via Class Dojo (or collected and quarantined if no internet access in place) and children will receive feedback through the appropriate means. The class teacher will also be available (unless incapacitated) for further feedback and discussion with parents/carers/children through Class Dojo / Microsoft Teams within given times outlined on the class timetable. Weekly welfare calls will be in place and if no work is uploaded for two consecutive days then this will also mean staff will carry out a welfare call.

School will provide all children with an exercise book that they can use as required for tasks and if requested the school will provide pencils for children to use at home.

Preparation at home

Parents should endeavour to support pupils' remote learning by creating a positive environment for their child to learn, by

Before home learning

- providing the correct equipment to enable your child to complete the work given.
- designating a working space if possible.

During home learning

- distinguishing between weekdays and weekends, to separate school life and home life
- having a clear cut-off, at the end of the day, to signal school time is over
- creating and sticking to a routine
- making time for exercise and breaks throughout the day to keep children active
- being aware of what children are being asked to do, including sites they will be asked to use and the school staff children will interact with
- emphasising the importance of a safe online environment. Setting age-appropriate parental controls on digital devices and using internet filters to block malicious websites. These are usually free, but often need to be turned on.
- reinforcing the importance of children staying safe online
- encouraging children to work to the best of their ability and praise their efforts

Online Access

It is expected that children will access most of our remote learning through our online provision. If parents/carers do not have access to an electronic device but have access to Wi-Fi, we expect them to inform school and we will endeavour to provide a tablet / suitable device for the duration of their child's absence.

If families do not have access to the internet (including mobile phone data), school will remind parents/carers that they can continue to liaise with school staff who will provide paper-based activities.

Stage 1 - If an individual child or a small number of children need to isolate

Parents/Carers are requested to:

- Inform school as soon as the child needs to isolate
- Inform school of any test results as soon as possible on the same day
- Inform school (before school opening) on the first day of absence, if they would like to borrow an electronic device

- Inform school (before school opening) on the first day of absence, if they do not have any access to Wi-Fi or mobile data
- Access remote learning resources immediately, on the first full day of absence
- Ensure all work set is completed and sent via Class Dojo (unless no internet access) by end of the school day (3:15pm)
- Inform school when the child will be returning

Stage 2 – If one or more class bubbles need to close / school lockdown

Parents/Carers are requested to:

- Inform school on the first day of closure (or before if possible), if they would like to borrow an electronic device
- Inform school on the first day of closure (or before if possible), if they do not have any access to Wi-Fi or mobile data
- Complete online/offline daily learning tasks set within class timetable
- Access remote learning resources immediately, on the first full day of absence
- Endeavour to complete work according to the class timetable
- Endeavour to submit completed work by the end of every school day
- Submit children's work according to the class timetable using agreed methods
- Send messages to teachers, adhering to the messaging protocol, should they have any queries
- Allow children to respond to any feedback, marking or improvement prompts, provided by the teacher

Further Support Available

If parents have any questions or concerns about remote learning, they should contact Mrs Northcott

Issues related to the work set – contact the relevant class teacher via class Dojo
Issues with IT – contact the school office (deanbank@durhamlearning.net)
Issues with their own wellbeing – contact the Mr Murphy (Parent Support Advisor / Mental Health Practitioners ~ school could also provide links to examples of mental health support)
Concerns about data protection – talk to the Data Protection Officer, Mrs Emmerson .
Concerns about safeguarding – talk to the Designated Safeguarding Lead, Mrs Temple or Mr. Wood

While we will endeavour to implement the steps outlined above, there may be circumstances beyond the control of the school that could impact on provision. For example, levels of staff absence or temporary technical difficulties.

Dear Parents and Carers

Thank you for informing us that your child needs to self-isolate for 10 or 14 days.
To support their education we are providing 2 weeks home schooling which children need to complete.

Week One (delivered to your home by school on the first day of absence) will include:
5 pieces of English, 5 pieces of maths and 10 pieces of work relating to their topics. They will also be expected to have 5 reading comments.
These will be collected from your home at the end of day 5.

Week Two will be a repeat of Week One. Work will be collected at the end of week two. Staff will then give feedback to children once they return to school.

You can also send pictures to the class Dojo if children are completing practical learning around the home e.g. keeping fit etc.

These measures are put into place to ensure children continue to catch up from their missing education and you are able to support them with this.

<div align="center">Useful websites for home learning</div>

- Oak National Academy has free online lessons with videos and activities that you can search for by subject and age (starting from Reception) - https://www.thenational.academy/
- BBC Bitesize has videos and games linked to different subjects as well as some longer online lessons (KS1 and KS2) - https://www.bbc.co.uk/bitesize/primary
- Top Marks has lots of online games for children from EYFS to Y6 covering a range of subjects - https://www.topmarks.co.uk/
- Crick Web also has online games for children from EYFS to Y6 covering a range of subjects - http://www.crickweb.co.uk/
- STEM is Science, Technology, Engineering and Maths and their website has some home learning ideas for these subjects - https://www.stem.org.uk/home-learning/primary
- Oxford Owl has some free e-books for children ages 3-11 - https://home.oxfordowl.co.uk/reading/free-ebooks/

- MyON is our new online reading library for pupils from Y1-Y6 - https://www.myon.co.uk/ There is a guide for this in the English section of our website. Your child's details are:

  Username ……………………………………. Password ……………………………………
- Times Tables Rockstars is our online times tables website used from Y2-Y6 - https://ttrockstars.com/ Your child's details are:

  Username ……………………………………. Password ……………………………………
- Lexia is our reading program for pupils in KS1 and some pupils in Y3. You will need to access this through an app – search Lexia on your app store.

  Username ……………………………………. Password ……………………………………
- If you wish to use Microsoft Teams to communicate with the class teacher go to:
  https://login.microsoftonline.com/

  Username ……………………………………. Password ……………………………………

- ➢ You can also find more useful websites by visiting the curriculum section of our website and choosing a subject - http://www.deanbank.durham.sch.uk/our-curriculum/
- ➢ Class teachers and subject leaders may also share useful websites and activities on Class Dojo and our Facebook page.

Reading Record

	Book	Adult Reading Comments
Day 1		
Day 2		
Day 3		
Day 4		
Day 5		
Day 6		
Day 7		
Day 8		
Day 9		
Day 10		

Many Thanks
Pauline Northcott