



Dean Bank Primary and Nursery School

believe, achieve and soar with pride

## Science LTP – 2020/21 (Re-start)



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 1</b>	<i>Animals including humans</i>		<i>Everyday materials</i>	<i>Seasons</i>	<i>Plants</i>	
<b>Year 2</b>	<i>Uses of everyday materials (Y1 objectives to cover)</i>	<i>Animals including humans</i>	<i>Living things and their habitats</i>		<i>Plants (Include Y1 objectives)</i>	
<b>Year 3</b>	<i>Rocks</i>	<i>Animals including humans</i>	<i>Forces and magnets</i>	<i>Living things and their habitats (Y2)</i>	<i>Plants</i>	<i>Light</i>
<b>Year 4</b>	<i>States of matter</i>	<i>Animals including humans</i>	<i>Living things and their habitats</i>	<i>Light (Y3) / Plants (Y3)</i>	<i>Electricity / Plants (Y3)</i>	<i>Sound</i>
<b>Year 5</b>	<i>Forces</i>	<i>Animals including humans (include Y4 objectives)</i>	<i>Earth and Space</i>	<i>Living things and their habitats</i>	<i>Sound (Y4)</i>	<i>Properties and changes of materials</i>
<b>Year 6</b>	<i>Electricity</i>	<i>Animals including humans</i>	<i>Living things and their habitats</i>	<i>Revision / Properties and changes of materials</i>	<i>Light</i>	<i>Evolution and inheritance</i>

Y1 – Cover skills to best ability (use continuous provision where appropriate – freedom to move topics around)

Y2 – A lot of objectives link closely or progress quickly from Y1 to Y2 in use of everyday materials (none covered in Y1)

Half of objectives in plants covered so quick recap and then others link closely to learning in Y2

Y3 – Forces and magnets learning condensed (although prioritise over living things and their habitats if necessary)

Living things and their habitats added from Y2 (none covered in previous year)

Y4 – Living things and their habitats condensed and light added from Y3, light objectives can be grouped tightly into a smaller number of lessons.

Smaller number of light lessons means plants from Y3 can be covered (electricity can also be condensed into shorter series if more lessons required). Plants to be prioritised due to last time it is stand alone in primary and includes water cycle.

Y5 – Small range of Y5 objectives for animals including humans so Y4 objectives can be taught also (can move into some space half-term also as those objectives can be taught in short sequence)

Properties and changes of materials condensed to half-term to allow Y4 sound to be taught as only time those objectives covered

Y6 – Properties and changes of materials from Y5 added, if no need for SAT science revision it can take up entire half-term