

Risk Assessment COVID 19 – append to Behaviour Policy / Risk Assessment			
Pupil:		Date: 02/09/2020	
		Assessment completed by: Sharon Temple	
Identification of Hazard			
Description of foreseeable hazard	<ol style="list-style-type: none"> 1. Refusing to comply with instructions from staff 2. Child disregarding Covid 19 Risk assessment and social distancing measures in school 3. Deliberately coughing / sneezing on peers and staff 4. Leaving classroom without permission 5. Assault on peers / staff 	Potential	1,2,3,4,5
		Actual	1, 2, 3, 4,
List of those affected by hazard	Child, other children, staff,		
Assessment of Risk			
In which situation does the risk usually occur?	<ul style="list-style-type: none"> • When child / children choose not to follow instructions. • When child / children are told they cannot do something that they want to do e.g. play on the computer / use equipment that is not permitted in general risk assessment. • When staff intervene to ensure child / children comply with behaviours in general risk assessment to prevent increase in the risk to well-being of children and staff. • When staff intervene to prevent behaviour likely to hurt themselves or others or damage to property or is not in line with guidance in general risk assessment 		
How likely is it that the risk will arise?	likely		
If the risk arises who may be injured or hurt?	Child / children, other children, staff		
What kind of injuries or harm may occur?	Risk of spread of infection, risk of harm to emotional wellbeing of staff and other children, mild to severe physical harm to child / children-or others, risk of damage to property.		
How serious are the potential adverse outcomes?	Moderate to Severe		
Risk Reduction			
Measures	Possible Options	Benefits	Drawbacks
Proactive interventions to prevent risks	De-escalation techniques. Advice to parents / carers about required social distancing sent out before children return to school.	Potential situation avoided Parents/ carers are aware of expectations around social distancing..	Child / children do not always respond. Staff available to de-escalate.
Early interventions to manage risks	Other children removed from a potential risky situation. Staff observe to monitor situation.	Children are safe	Children are placed at risk moving them around the building. Availability of another room to put the children in. Staff available to monitor situation.
Reactive interventions to respond to adverse outcomes	Child / children moved to another area to work 1:1 with a member of staff TEAM Teach Methods to remove child / children from situation. Parent / carer of child / children sent for. Child / children taken home.	Wellbeing of staff and other children will be safeguarded.	Space available to use for 1:1 with social distancing measures in place. Member of staff available to provide 1:1 support with social distancing. Risk to a member of

		staff having to use TEAM Teach as not able to socially distance. Availability / willingness of parent / carer to come to school to collect child.
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Agreed Strategy Measures to be Employed		Level of Risk
Focus of Measures		
Proactive interventions to prevent risks	Posters etc to be displayed in classrooms to ensure all children and staff are aware of what is expected of them re social distancing, personal hygiene, new routines etc. in line with general Covid 19 Risk Assessment Staff to follow procedures in behaviour policy. Use of de-escalation techniques. Information re social distancing and expectations in and around school to be shared with parents prior to school opening	Low
Early interventions to manage risks	Child / children removed from classroom to another area to be monitored 1:1 by a member of staff using social distancing.	Medium
Reactive interventions to respond to adverse outcomes	TEAM Teach methods to be used to remove child / children in extreme cases only. Parent / carer to be informed and asked to come into school. Child / children to be sent home / excluded if necessary.	High

Commented [ST1]:

Strategy agreed with: All staff, parents

Strategy communicated to: All staff and parents

Training needs: General Covid 19 risk assessment and this risk assessment to be shared with all staff. Staff to be familiar with guidance provided by government, DfE, and Unions. Any concerns must be shared with Headteacher / SLT as soon as possible in order to reassess all risk and update assessments.

Evaluation of Strategy		
Measures Set Out	Effectiveness in Supporting Student	Impact on Risk
Proactive interventions to prevent risk		
Early interventions to manage risk		
Reactive interventions to respond to adverse outcomes		

Future Action

Date: