

Impact of CPD

Staff are attending a range of CPD courses provided by the Sedgfield SSP.

Teacher- I feel more confident to teach the gymnastics element of the PE curriculum.

Teacher- The course has really informed my knowledge and helped me to be more confident when planning.

We have been able to create better links with local schools within our cluster and participate in more competitions through specialist PE support provided by the SSP. With this support we have adapted our long term plan of PE to allow for more intra-school competitions. Since September 2015 Jill Scott (FBEC) has been attending DBPNS to work with the PE co-ordinator and selected Phase 3 teachers. She is helping them to develop their planning for a gymnastics unit. She has worked collaboratively to enhance the teachers' knowledge within the subject and to enable the children to progress toward expected Phase outcomes. We will continue to develop the PE curriculum.

Impact of PE teacher curriculum support

Positive, active engagement by pupils across the range of pupil groups e.g. FSM, SEND, G&T. Active involvement of staff working in partnership with coaches to plan and teach lessons. Acquisition of new sports skills commented upon by children and teachers. To be monitored through lesson observations and/or learning walks.

Pupil – I liked working with the FBEC teachers because they are fun and fair and helped us to improve.

Impact of Junior Leadership

The School Sport Organising Crew attended the initial training meeting on 9/10/15. They are very enthusiastic to recruit more children into the crew and bring back the LEAP leader initiative to ensure active break and lunch times. They are beginning to organise intra-school competitions and have selected a reporter to create a newsletter of the festivals and events we have attended.

Pupil- We are going to make a great team and help to make everyone at school want to be part of our sports crew!

Impact of workshops/ taster sessions

Children are able to participate in a range of activities that are not necessarily taught within the PE curriculum, enhancing their knowledge on the subject and inspiring them to join a local club.

Impact of competitions and festivals

Pupil – We love going to competitions and festivals because we get to work as a team and we practise in after school club.

Pupil – Rounders club was great because it was fun and fair and helped our skills improve. The facilities at FBEC are really good.

Impact of after school club provision

There has been increased participation in after school clubs and there is a greater range on offer. Positive responses have been identified through pupil questionnaires. All after school clubs are linked to in school activities.

Pupil- I like dance club, we get to do games and learn new dances. I like that Jasmin comes in because she knows loads about dance.

Pupil- I like the skills we're learning in football ready for our matches.