



	1a	1b	2a	2b	3a	3b
Topic	World War 2		South America		The Victorians	
Science	Light	Animals including humans (diet, exercise and circulation)	Electricity	KS2 topics revision	Living things and their habitats	Evolution and inheritance
History	World War 2 – How did WW2 impact children in Durham?		The Ancient Maya Civilisation – What can we learn from the Maya from what they left behind?		Changes during the Victorian era (railways, important inventions, Industrial Revolution) – Life in Victorian times – was it as bad as they tell us?	
Geography	Mapping skills (6 figure grid references, time zones, climate zones etc.)		Human and physical characteristics of Brazil		Hills and mountains	
Art and Design	Scenes of the Blitz (charcoal drawings, use of colour, landscape drawings)		Making masks (Brazil carnival, Day of the Dead – Mexico)		William Morris (famous designers, printing techniques)	
Design and Technology	Anderson shelters (structures)		Carnival floats (electrical systems and using computing to control products)		Moving toys (constructing mechanisms – using cams)	
Music	WW2 songs – improvisation using instruments		Music from other cultures – South America		Victorian songs – composing using our voices, musical notation	
Languages	Core unit 1 (greeting each other, introducing themselves, counting to 10, families) Main unit G – Describing people		Core unit 2 (days of the week, naming of colours, naming countries, likes and dislikes, counting 11 – 20) Main unit H – The body		Core unit 3 (body parts, counting to 31, items of clothing, months of the year, birthdays) Main unit I - Sport	
PE	Games (Invasion) – Wide Attack (netball) Gymnastics – Acrobatic Gymnastics	O + A – Beat the clock and Electric fence Gymnastics – Acrobatic Gymnastics	Games (Invasion) – Grid Rugby / Tag Rugby Dance – own theme		Athletics – Distance Challenge Unit 3 All areas Games (net/wall) Long and	Games (St + F) – Pairs cricket Athletics – Distance Challenge Unit 3 All areas

					thin or short and fat?	Swimming (non-swimmers)
RE	<p>Why do people use ritual in their lives?</p> <p><i>Belief, Expressions of Belief</i></p>	<p>What do the gospels tell us about the birth of Jesus?</p>	<p>What is religion? What concepts do religions have in common?</p> <p><i>Belief, Authority, Expressions of Belief, Impact of Belief</i></p>	<p>Why are Good Friday and Easter Day the most important days for Christians?</p>	<p>What do we now know about Christianity? (exploration through concepts)</p> <p><i>Belief, Authority, Expressions of Belief, Impact of Belief</i></p>	
Computing	<p>IT Project – End of WW2/ VE Day</p> <p>(PowerPoint with video – news report, Excel to calculate prices)</p>			<p>IT Project - What is Code?</p> <p>(Scratch, Hour of Code website, Padlet, PowerPoint)</p>		