

Dean Bank Primary School

## Long Term Plan for Foundation Subjects: Year 5

	1a	1b	<b>2</b> a	2b	<b>3</b> a	3b
Торіс	Were the Vikings Vicious		Where cou	uld we go?	Who was Tommy	
			Fantastic jou	rneys around	Armstrong	
			the w	vorld.		
Science	Living things	Forces	Earth and	Changes in	Properties	
	and their		Space	Humans	and	
	habitats		Forces	(Puberty,	changes of	
	(Life Cycles)			Old Age)	materials	
					(Reversible	
					and	
					Irreversible	
					Changes)	
History	Were the Vikings really		A non-European society		A local study (Who was	
	Vici	ous?	that provides contrasts with British history (Mayans)		Tommy Armstrong)	
Geography	Where has n	ny food come	Where could we go?		What shapes my world	
	fro	m?	Fantastic journeys around			
			the world.			
						ſ
Art and	Painting	Textiles	3D	Collage	Drawing	Printing
Design						
	Examples	Embroidery,	Clay	Linked to a	Norman	T-Shirt
	from	designing a	sculpture/	theme of	Cornish –	making –
	European	product to	Paper	children's	field trip	design
	and African	sell at Xmas	Mache –	choice. To	out to see	using own
	artists	faire	Mayan	include	his work.	prints
			death	photos		
			masks			
Design and	Nutrition	and Diet	Electrical and Mechanical		Construction – Mouldable	
Technology	A <b>f</b>	. ()			materials.	
	Africa	n food	Design and make a space buggy		Decign or	d maka a
					Design and make a	
					unique bridge. Explore	
Music	Comparing or	enres – history	Improvisation voices		bridges in the NE Famous composers	
IVIUSIC		nusic	Improvisation – voices different countries around the world.			unposers
	UTI					
Languages	Salut Year 5 – Stage 3		Salut Year 5 – Stage 3		Salut Year 5 – Stage 3	
Languages	Core units recap		Core units recap		Core units recap	
	core un			its i coup		its i coup
	On holiday		The Environment		Eating Out	
	Seasons		Hobbies		A school trip	

PE	Invasion	Gymnastics –	Invasion	Invasion	Net and	Games (St +	
	games –	Unit 5 task 1	games – Grid	games –	wall –	F) –	
	Wide Attack	(work in 4s)	rugby	•	What a	Runners	
	(basketball)	(WUIK III 45)	rugby	Grid rugby	racket!	Runners	
	(Dasketball)		Danca	Dance -	racket!		
		O LA Safahr	Dance – What's so	What's so	Athletics –	Athletics –	
	Cumpostics	O + A – Safely					
	Gymnastics	Across	Funny?/	Funny?/	Distance	Distance	
	– Partner		Own theme	Own	Challenge	Challenge	
	Work			theme	Unit 3 All	Unit 3 All	
					areas	areas	
					Swimming	Swimming	
					(non-	(non-	
					swimmers)	swimmers)	
					swinners)	Swittine(S)	
RE	What do	What are the	What do we	Why is the	What can	Why should	
	Sikhs	themes of	know about	Last	we learn	people with	
	believe and	Christmas?	the Bible and	Supper so	about	a religious	
	how are		why is it	important	Christian	faith care	
	these beliefs		important to	to	faith	about the	
	expressed?		Christians?	Christians?	through	environmen	
	Belief,				studying	t?	
	Authority,		Authority,		the lives of		
	Expressions		Impact of		northern	Impact of	
	of Belief,		Belief		saints?	Belief	
	Impact of				Impact of		
	Belief				Belief		
Computing	Algorithms	n the world	Film maker		IT proise	t mining	
Computing	Algorithms in the world –		Film maker – creating a		IT project – mining		
	creating traffic lights		movie		(DoworDoint Event		
	(Scratch)		(iMovie/ Lego movies)		(PowerPoint, Excel, Search Engines)		
	(SCr	attil	(INDVIE) LEGO INDVIES)		Sedi (II Eligilles)		