

## Long term Literacy planning - Y1

### Autumn Term

Class Text	We're going on a bear hunt	Goldilocks and the 3 bears	The wolf and the 3 bears	The tiger who came to tea	The Wolf's Story	Stick man
GENRE DURATION	Recount (2 weeks)	Retelling (2 weeks)	Narrative (2 weeks)	Letter (2 weeks)	Narrative (2 weeks)	Fact file (2 weeks)
POSSIBLE TEXTS AND TOPICS	Class text	Class text	Class text	Class text Examples of letters	Class text	Class text Examples of fact files
VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES	I can read Phase 4 words I can begin sentences with a capital letter I can add spaces between words I can end sentences with a full stop I can join words using and	I can read Phase 4 words I can begin sentences with a capital letter I can add spaces between words I can end sentences with a full stop I can join words using and	I can read Phase 4 words I can begin sentences with a capital letter I can add spaces between words I can end sentences with a full stop I can join words using and	I can read Phase 5 set 1 Words I can begin sentences with a capital letter I can add spaces between words I can end sentences with a full stop I can join words using and I can recognise question and exclamation marks	I can read Phase 5 set 1 Words I can begin sentences with a capital letter I can add spaces between words I can end sentences with a full stop I can join words using and I can recognise question and exclamation marks	I can read Phase 5 set 1 Words I can begin sentences with a capital letter I can add spaces between words I can end sentences with a full stop I can join words using and I can recognise question and exclamation marks
OUTCOMES:	To produce a recount of the class story.	To produce a retelling of the class story.	To produce a narrative relating to the class story.	To produce letter to send to the tiger asking him to return.	To produce a narrative relating to the class story.	To produce a fact file relating to the story.

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**Spring Term**

Class Text	Harry and the dinosaurs 1 <sup>st</sup> sleepover	George and the Dragon	King Jack and the Dragon	Monkey Puzzle
GENRE DURATION	Letters (2 weeks)	Narrative (2 weeks)	Retelling - make up own ending (2 weeks)	Non- chronological report (2 weeks)
POSSIBLE TEXTS AND TOPICS	<b>Class text</b> <b>Examples of letters</b>	<b>Class text</b>	<b>Class text</b>	<b>Class text</b> <b>Examples of non-chronological reports</b>
VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES	I can read Phase 5 words I can answer multiple choice questions I can join up the letters in digraph sounds I can add prefixes and suffixes to words I can use es s appropriately when writing plurals	I can use time connectives to help sequence sentences I can answer multiple choice questions I can join up the letters in digraph sounds I can add prefixes and suffixes to words I can use es s appropriately when writing plurals	I can use time connectives to help sequence sentences I can answer multiple choice questions I can join up the letters in digraph sounds I can add prefixes and suffixes to words I can use es s appropriately when writing plurals	I can read Phase 5 set 1 Words I can answer multiple choice questions I can answer single word answer questions I can add question marks to my writing I can add prefixes and suffixes to words I can use es s appropriately when writing plurals
OUTCOMES:	To produce a letter from Harry to his family	To produce a narrative about a dragon	To produce a retelling of the story with an alternate ending	To produce non chronological report about the animals he meets

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### Summer Term

Class Text	Oi! Get off our train	The snail and the whale	The highway rat	Pirates love underpants	The Pirates next door
GENRE	Letter (2 weeks)	Diary (2 weeks)	Diary entry for one of the animals (2 weeks)	Narrative (Adventure stories) (2 weeks)	Letter (2 weeks)
DURATION					
POSSIBLE TEXTS AND TOPICS	<b>Class text</b> <b>Examples of letters</b>	<b>Class text</b> <b>Examples of diaries</b>	<b>Class text</b> <b>Examples of diaries</b>	<b>Class text</b>	<b>Class text</b> <b>Examples of letters</b>
VOCABULARY, GRAMMAR, PUNCTUATION AND SPELLING OBJECTIVES	I can answer questions in sentences I can infer about something I have read I can spell words accurately using sounds from phase 2-5 I can use different word endings -ing, -ed, -er and -est	I can answer questions in sentences I can infer about something I have read I can spell words accurately using sounds from phase 2-5 I can use different word endings -ing, -ed, -er and -est	I can answer questions in sentences I can infer about something I have read I can spell words accurately using sounds from phase 2-5 I can use different word endings -ing, -ed, -er and -est	I can answer questions in sentences I can infer about something I have read I can spell words accurately using sounds from phase 2-5 I can use different word endings -ing, -ed, -er and -est	I can answer questions in sentences I can infer about something I have read I can spell words accurately using sounds from phase 2-5 I can use different word endings -ing, -ed, -er and -est
OUTCOMES:	To produce a letter	To produce a diary from the snail	To produce a diary from the point of view of an animal from the story	To produce a narrative about a pirate adventure	To produce a letter to send from Jim Lad

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