



	1a	1b	2a	2b	3a	3b
<b>Topic</b>	Stone Age to Iron Age		Ancient Greece		Our Local Area	
<b>Science</b>	Rocks	Forces and magnets  Eco – using magnets for recycling	Animals including humans  (nutrition, skeletons and muscles)  Eco – healthy choices		Plants  Eco – plants in the school grounds	Light
<b>History</b>	Stone Age to Iron Age – What can we learn about life in the Stone Age from a study of Skara Brae?		Ancient Greece – What did the Ancient Greeks do for us?		Local history (Ferryhill) – How has Ferryhill high-street changed over time?  Fair trade – history of some Dean Bank street names linked to the Co-op and its commitment to Fair Trade	
<b>Geography</b>	Mapping skills (including locational knowledge and fieldwork, using atlases, maps and globes, drawing sketch maps)		Human geography (including food and other resources, types of settlement)  Fair Trade – where our food comes from		Rivers and the water cycle  Eco – how to use water wisely	
<b>Art and Design</b>	Neolithic art		Greek pots		Observational drawing (famous still-life artists)	
<b>Design and Technology</b>	Stone Age monument (structures)  Eco - recycling		Chariots (mechanical systems)  Eco - recycling		Cooking techniques  Fair Trade – recipes and ingredients Eco – healthy choices	
<b>Music</b>	Famous composers (appreciating and understanding of music history)		Three Little Birds (Charanga) The Dragon Song (Charanga)		Bringing us Together (Charanga) Reflect, rewind, replay (Charanga)	
<b>Languages</b>	Core unit 1 (greeting each other, introducing themselves, counting to 10, families)		Core unit 2 (days of the week, naming of colours, naming countries, likes and dislikes, counting 11 – 20)		Core unit 3 (body parts, counting to 31, items of clothing, months of the year, birthdays)	
<b>PE</b>	Games (Invasion) - Three touch Ball	Gymnastics – Unit 2 Task 1	Dance – Indian delight	Dance – Unit 3 (machines)	Net/Wall Games – mini tennis	Games (St + F) – Arc rounders

	Gymnastics – Balancing Act	O + A – Where am I?	Swimming	Gymnastics – Balancing act  Swimming	Athletics - Faster, higher, further  Swimming	Athletics - Faster, higher, further  Swimming?
<b>RE</b>	How do Hindus worship?  <i>Expressions of Belief, Authority</i>	How and why is Advent important to Christians?	What can we learn about Christian symbols and beliefs by visiting churches?  <i>Expressions of Belief</i>	What do Christians remember on Palm Sunday?	What do Hindus believe and how does this affect the way they live their lives?  <i>Belief, Expressions of Belief, Impact of Belief</i>	
<b>Computing</b>	IT project - class democracy  (Photospeak, Word, Maily/ Tacomail)	We love games - exploring algorithms  (Hopscotch, Flappy bird, Pureflow)		IT project – local area  (using the internet)		